

January to March



September to December

- A psychological assessment will be completed by our School Psychologist to help everyone understand the learning needs of your child for the purpose of programming and placement.
- You will be asked to confirm the name of your home school and school board. We will need signed consent from you to share information with them.

- A Transition Evening outlining the process and placement options in the school boards will be held in January.
- Please register your child at their home school in February. The home school is responsible for overseeing the transition process. This will not necessarily be the school your child attends as it may not have the supports your child requires.
- Individual Transition Meetings will be held at Bloorview in February or March. It is important that you attend as our team will be sharing information about your child's strengths and needs with representatives from your school board.
- You will be asked to take documentation to your home school so that they can forward this information to the Central Special Education Department who will set up the next meeting.



April to June

- Meetings will be held at the community school boards to determine the best type of program for your child.
- In the Toronto District School Board (TDSB) this meeting is called a Special Education Placement Recommendation Committee (SEPRC) meeting and you must attend for a placement to be offered. For other school boards it is typically called a Case Conference. The Community Resource Teacher (CRT) will join you at this meeting.
- Typically you will not be offered the location of the placement until May or June. You will be invited to visit the school and the program before accepting and the CRT would be happy to accompany you on this visit.
- In some cases the new school may want to have an additional meeting to review the specifics of the transition for the beginning of September and the CRT may attend.



First Year in the New Program

- In September the CRT will arrange to visit your child in their new school to offer support to the teacher and make sure that your child is settling in well.
- The CRT will also track any Special Equipment Amount (SEA) equipment to make sure it has arrived at the new school and is being used effectively. The CRT is available for the full school year should any questions or concerns arise.
- Therapy services are provided on a consultative basis through the school boards, Holland Bloorview or The Children’s Treatment Network.



VISION A World of Possibility
Learning for All

MISSION We will enable and empower our students to learn and achieve to their fullest potential by:

- Providing specialized integrated programming and technology
- Partnering and collaborating to build expertise
- Acting as a key resource and leader in education

VALUES Respect
Caring
Equity
Excellence
Accountability

Bloorview
SCHOOL AUTHORITY

Toronto District School Board
<http://www.tdsb.on.ca>

Toronto Catholic District School Board
<http://www.tcdsb.org>

York Region District School Board
<http://www.yrdsb.edu.on.ca>

York Catholic District School Board
<http://www.ycdsb.ca>

Bloorview
SCHOOL AUTHORITY

Transition from the Integrated Education and Therapy Program (IET) to Community Schools



Bloorview School Authority

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