

Return to: [registration@bloorviewschool.ca](mailto:registration@bloorviewschool.ca)  
or  
Bloorview School Authority  
150 Kilgour Road Toronto ON M4G 1R8  
Tel: 416-424-3831 Fax: 416-425-2981

**Integrated Education and Therapy (IET) at Bloorview School**  
**Applicant Information from Referring Source**  
To be completed together with the parent/guardian

REFERRING SOURCE INFORMATION		
The Application Committee may contact the referring source as well as the child's therapists as part of the application process.		
Referral initiated by: _____	Phone Number: _____	Date: _____
Form completed by: _____		
APPLICANT INFORMATION		
Child's Name: First _____ Last _____	Primary Diagnosis: _____ All other diagnoses: _____	
Child's Date of Birth: M/D/Y _____		
Parent's/Guardian's Name: _____	Parent's/Guardian's Name: _____	
Address: _____	Postal Code: _____	
Email Address: _____	Home Phone: _____	Cell Phone: _____
Child is followed by a HBKRH physician. HBKRH Chart #: _____	HBKRH Physician's Name: _____	
Child is followed by Children's Treatment Network. CTN# _____		
First language spoken at home: _____ Interpreter required for parent communication with school: Yes <input type="checkbox"/> No <input type="checkbox"/>		
Language best understood by the child: _____		
HEARING AND VISION NEEDS		
<b>Hearing</b> Hearing Aids Yes <input type="checkbox"/> No <input type="checkbox"/> Followed Regularly Yes <input type="checkbox"/> No <input type="checkbox"/> By whom: _____	<b>Vision</b> Glasses Yes <input type="checkbox"/> No <input type="checkbox"/> Followed Regularly Yes <input type="checkbox"/> No <input type="checkbox"/> By whom: _____	
OTHER MEDICAL NEEDS		
If this child is accepted to Bloorview School we will collect all relevant medical data at the time of registration.		
CRITERIA		
<b>Please answer all the following questions. The child:</b>		
	Requires a multidisciplinary approach for education and therapy?	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Demonstrates complex needs in <b>two or more</b> of the following areas? • Physiotherapy, Occupational Therapy, Speech and Language Therapy	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Has received these services in the past year: <input type="checkbox"/> Speech and Language Therapy <input type="checkbox"/> Occupational Therapy <input type="checkbox"/> Physical Therapy	
	Is an active client of HBKRH or Children's Treatment Network (CTN) in York Region?	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Is a resident of Toronto or York Region?	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Will be of Kindergarten or Grade 1 age by December 31 <sup>st</sup> , 2024 (born 2020, 2019, 2018)	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Has the ability to tolerate a full day in a classroom setting?	Yes <input type="checkbox"/> No <input type="checkbox"/>
	Can attend to a range of activities for a short period of time?	Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Always <input type="checkbox"/>
	Has consistent a yes/no response?	Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Always <input type="checkbox"/>
	How does the child indicate yes/no :	
	Is able to make a choice between two items?	Never <input type="checkbox"/> Sometimes <input type="checkbox"/> Always <input type="checkbox"/>
	How does the child indicate their choice:	

**COMMUNICATION/LANGUAGE SKILLS**

Speech and Language Pathologist's Name:

Phone Number:

How would you rate the need for speechlanguage/communication therapy?

Active Monitor None 

Child has demonstrated the ability to integrate skills taught in therapy into daily activities?

Never Sometimes Always 

Current Speech and Language service:

Consultation Active Blocks Waitlist None 

Please list current speech and language goal(s):

Please respond to all that apply:

The child communicates using: Body movement  "Home" signs/gestures  Single words/approximations  2-4 words   
Full sentences  Picture Symbols  Speech generating device **Can the child:**

Demonstrate cause and effect

Never Sometimes Always 

Follow simple directions (e.g., look at the ball)

Never Sometimes Always 

Engage in simple play routines (e.g., plays with ball)

Never Sometimes Always **OCCUPATIONAL THERAPY SKILLS**

Occupational Therapist's Name:

Phone Number:

How would you rate the need for Occupational Therapy?

Active Monitor None 

Child has demonstrated the ability to integrate skills taught in therapy into daily activities?

Never Sometimes Always 

Current Occupational Therapy service:

Consultation Active Blocks Waitlist None 

Please list current occupational therapy goal(s):

**PHYSICAL THERAPY SKILLS**

Physiotherapist's Name:

Phone Number:

How would you rate the need for Physiotherapy?

Active Monitor None 

Child has demonstrated the ability to integrate skills taught in therapy into daily activities?

Never Sometimes Always 

Current Physiotherapy service:

Consultation Active Blocks Waitlist None 

Please list current physical therapy goal(s):

**ADDITIONAL REMARKS**

Please provide any additional information to support the referral to the IET program. This could include, but is not limited to, the responsiveness of the child to therapy, specific gains in therapy, and overall school readiness.

**CONFIRMATION OF PARENT/GUARDIAN INVOLVEMENT**

Is the family aware of this referral:

Yes No Have you seen the family in the last year: Yes No 

Referring Source Signature:

**Signed application and release of information consent forms must be received by January 19, 2024.  
Email to: [registration@bloorviewschool.ca](mailto:registration@bloorviewschool.ca)**