Revised: November 2024 Form # ST.02.15



Return to: registration@bloorviewschool.ca

or

Bloorview School Authority

150 Kilgour Road Toronto ON M4G 1R8 Tel: 416-424-3831 Fax: 416-425-2981

## Integrated Education and Therapy (IET) at Bloorview School Applicant Information from Referring Source

To be completed together with the parent/guardian

REFERRING SOURCE INFORMATION  The Application Committee may contact the referring source as well as the child's therapists as part of the application process.							
Referral initiated by: Phone Number:				Date:			
Form completed by:							
APPLICANT INFORMATION							
Child's Name: First Last Primary Diagnosis: All other diagnoses:							
Parent's/Guardian's Name:		Parent's/Guardian's Name:					
Address:		Postal Code:					
Email Address:	Home Phone:	none: Cel		Cell Phone:			
Child is followed by a HBKRH physician. HBKRH Chart #:	HBr	HBKRH Physician's Name:					
Child is followed by Children's Treatment Network. CTN#							
First language spoken at home: Interpreter required for parent communication with school: Yes   No							
HEARING AND VISION NEEDS							
Hearing	Vision						
Hearing Aids Yes □ No □	aring Aids Yes □ No □ Glasses Yes □ No □						
Followed Regularly Yes  No By whom: Followed Regularly Yes No By whom:							
OTHER MEDICAL NEEDS							
If this child is accepted to Bloorview School we will collect all relevant medical data at the time of registration.							
CRITERIA  Please answer all the following questions. The child:							
Requires a multidisciplinary approach for education and therapy?  Yes  No							
Demonstrates complex needs in <b>two or more</b> of the following areas?							
Physiotherapy, Occupational Therapy, Speech and Language Therapy     Yes □ No □							
Has received these services in the past year: ☐Speech and Language Therapy ☐Occupational Therapy ☐ Physical Therapy							
Is an active client of HBKRH or Children's Treatment Network (CTN) in York Region? Yes □ No □							
Is a resident of Toronto or York Region? Yes □ No □							
Will be of Kindergarten or Grade 1 age by December 31 <sup>st</sup> , 2025 (born 2021, 2020, 2019) Yes □ No □							
Has the ability to tolerate a full day in a classroom setting? Yes □ No □							
Can attend to a range of different activities for 3-5 minutes? Rarely □ Sometimes □ Always □							
List at least three examples of activities the child enjoys:							
Indicates Yes by: Smiling ☐ Consistent Sound ☐ Nodding ☐ Word ☐ Sign ☐ AAC ☐ Not yet ☐							
Indicates No by: Crying ☐ Pushing Item Away ☐ Consistent Sound ☐ Shaking Head ☐ Word ☐ Sign ☐ AAC ☐ Not yet ☐							
Is able to make a consistent clear choice between two or more: Words $\Box$ Objects $\Box$ Real Photos $\Box$ Picture Symbols $\Box$ Choice is not yet consistent $\Box$							

COMMUNICATION/LANGUAGE							
Speech and Language Pathologist's Name:			Phone Number:				
How would you rate the need for Speech Language therapy?			Active □	Monitor □	None □		
Child has demor	nstrated the ability to integrate skills taught in therapy into da	aily activities?	Rarely	Sometimes	Always □		
Current Speech and Language service: Consultation □			Active Blocks	Waitlist   None			
Please list current speech and language goal(s):							
Please	The 1/14		🗆				
respond to all that apply:	The child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using: Body movement ☐ "Ho Full sentences ☐ Picture Symbols ☐ Speech generated in the child communicates using the child communicates usin	ome" signs/gestu	ıres ⊔ Single v	vords/approximation	ns □ 2-4 words □		
	emonstrate understanding in their home language of:	ung device 🗆					
Single step direc	ctions without a gesture	Rarely □	Sometimes	Always □			
	<u> </u>		Sometimes	,			
Familiar words (e.g. eat, more, all done, go, hands, feet)  Rarely  Sometimes  Always  OCCUPATIONAL THERAPY SKILLS							
Occupational Th			Phone Number:				
	rate the need for Occupational Therapy?		Active □	Monitor □	None		
	nstrated the ability to integrate skills taught in therapy into d	daily activities?	Rarely	Sometimes	Always □		
	Current Occupational Therapy service:  Consultation  Active Blocks  Waitlist  None						
Please list current occupational therapy goal(s):							
		THERAPY SK					
Physiotherapist'			Phone Number:				
-	rate the need for Physiotherapy?		Active	Monitor	None		
	nstrated the ability to integrate skills taught in therapy into d		Rarely	Sometimes	Always □		
Current Physiotherapy service: Consultation ☐ Active Blocks ☐ Waitlist ☐ None ☐							
Please list current physical therapy goal(s):							
ADDITIONAL REMARKS							
Please provide any additional information to support the referral to the IET program. This could include, but is not limited to, the responsiveness of the child							
to therapy, specific gains in therapy, and overall school readiness.							
	CONFIRMATION OF BASI	ENT/OUADD!	AN INVOLVEN	AIT			
CONFIRMATION OF PARENT/GUARDIAN INVOLVEMENT  Referring Source Signature:							
Is the family awa	are of this referral: Yes 🗌 No 🗌	Training 30	a. 30 Orginalaro.				
Have you seen t	he family in the last year: Yes  No						

Signed application and release of information consent form must be received by January 17, 2025. Email to: registration@bloorviewschool.ca