

## Bloorview School Authority's Multi-Year Accessibility Plan Annual Status Report

November 20, 2019

Bloorview School Authority provides an environment that builds independence, dignity and respect for our students, parents/guardians, the public and our staff. The Authority is committed to giving people with disabilities the same opportunity of access to our services in the same location and in a similar way as these services are available to all others we serve.

Since the implementation of the Multi-Year Accessibility Plan, the Authority has continuously worked on identifying barriers in the school and strived to find resolutions to remove these barriers. The recent barrier removal achievements include:

- Continuously ensuring that accommodations are offered throughout the recruitment and onboarding process (Ongoing)
- Installation of alarms in the washroom for assistance and emergencies (2016)
- Installation of a PA system in the gym for assistance and emergencies (2016)
- Installation of additional accessibility buttons to areas identified including, the hospital door entrance to the school, the school office, and the staff room (2016-2017)
- Training in Accessible Customer Service and IASR for employees and new hires (Ongoing)
- Launched a new school website that includes the accessibility features in conformance to WCAG, 2.0, Level AA standards (2019)
- Implemented and introduced an accessible online resource, CELA (Centre for Equitable Library Access) for staff, students, parents/guardians to be used by students in the library (2019)
- All accessibility policies and procedures have been reviewed and updated (2019)

Bloorview School Authority's updated Multi-Year Accessibility Plan for the period of 2012 to 2021 was recently distributed and reviewed in the Board meeting with the Board of Trustees on November 19, 2019. Discussion ensued and the Board passed a motion to approve the updated Multi-Year Accessibility Plan.



Michael O'Keefe  
Director of Education  
Bloorview School Authority