



LEARNING CALENDAR

Bloorview Virtual School

Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

For Online Resources:

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).




- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at this time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.

- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

For example:

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

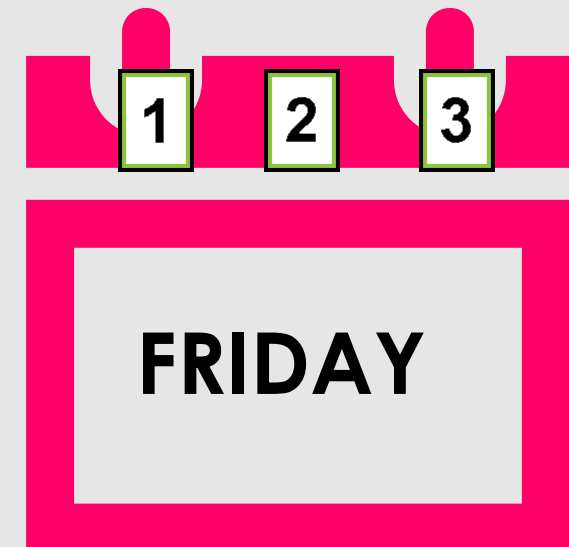
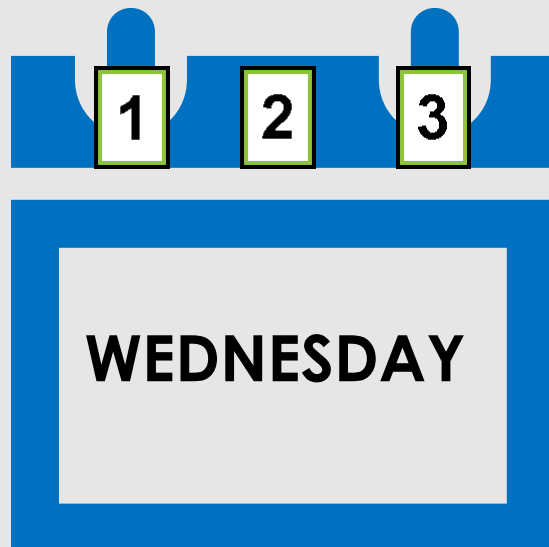
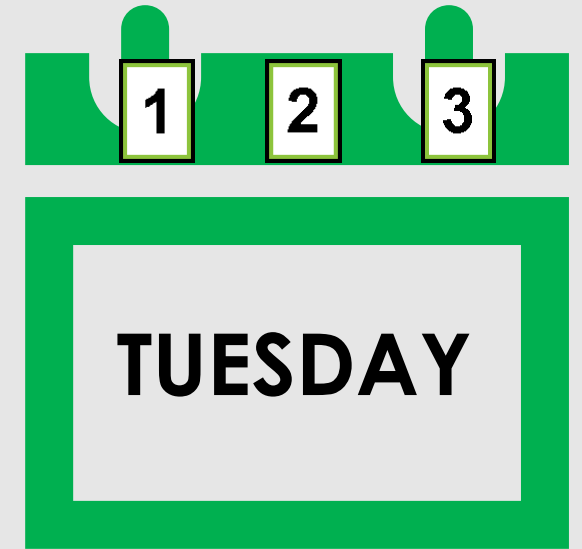
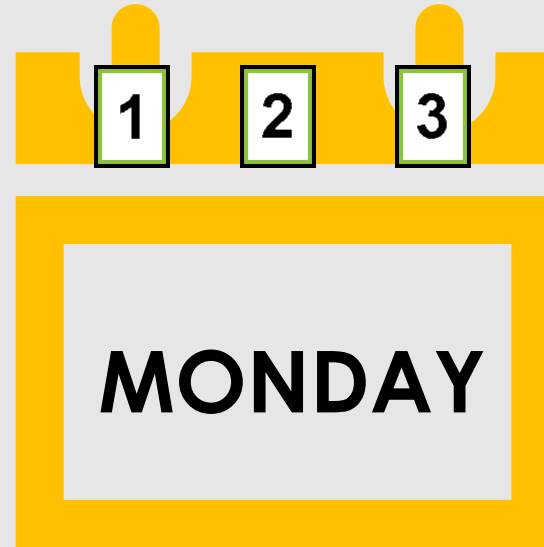
Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1st, 2nd or 3rd task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon



Bloorview School Learning Calendar

Week of April 13 to 17, 2020



1

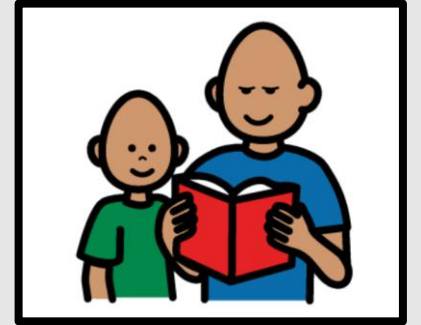
MONDAY

Watch this video:

[Letter Review](#)



Literacy



Reviewing letter sounds

View the video to refamiliarize yourself with lower case letter sounds.

This video will help prepare you for the second literacy activity.

2

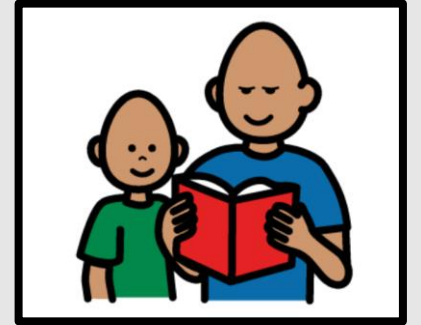
MONDAY

Watch this video:

[Letter Lost and Found](#)



Literacy



Letter sound “Lost and Found”

Practice listening for initial letters sounds – S, A and T

Some lost items have been found. Our alphabet puppet friends are trying to help find their owners by using their starting letter sound.

Help the puppets find who owns the objects by saying their sounds and the words.

3

MONDAY

Activity Sheets:

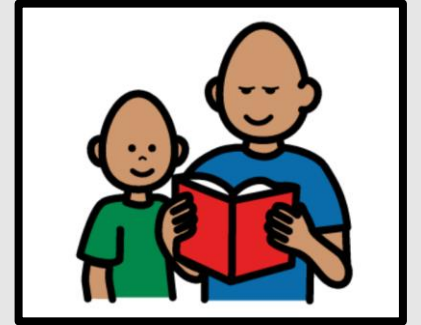
[Letter S](#)

[Letter A](#)

[Letter T](#)



Literacy



Practice Sheets for the letter S, A, and T.

Try the activity sheets by matching the starting letter with the picture to finish the word.

Remember to say the words slowly and listen for the starting sound.

Tip: You may print, type, cut the letters or drag them from their boxes into the start positions of the words using a mouse or joystick (if opening in Google Docs or Word).

1

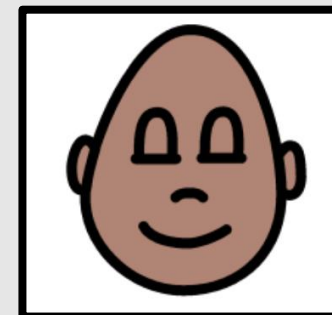
TUESDAY

Link to the story:

<https://www.youtube.com/watch?v=vnR5HDfR3JI>



Mindfulness



Read “I am Peace: A Book of Mindfulness” by Susan Verde

SLP Tip: Sometimes it may be hard for your child to sit and listen to a whole story, or the material may be too complex. Instead of reading the text, concentrate on talking about the pictures. Try and get your child as actively involved as possible. Ask your child to tell you what they see in a picture with emphasis on what a character may be doing. Try not to ask your child “what’s that” type question as this is a test question and doesn’t really allow for any language expansion or modeling. For a child with more limited language skills, try not to ask too open a question, as the child may not have the skills to provide an answer; narrow it down a little. Instead of “what’s happening here?” you could ask, “what’s he doing?”

2

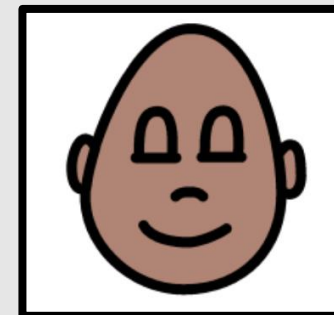
TUESDAY

**Link to the YouTube
Video:**

https://www.youtube.com/watch?v=NwT5oX_mqS0



Mindfulness



Shake your sillies out!

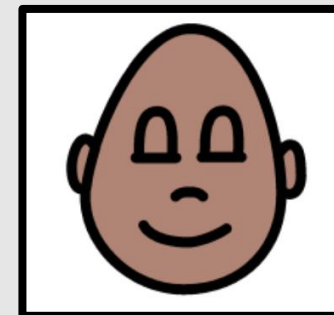
This song will help get your child moving and focus on positive and fun ways to manage how they might be feeling at this time.

3

TUESDAY



Mindfulness



Reflection

What makes you feel good when you are outside in nature or at home with your family?

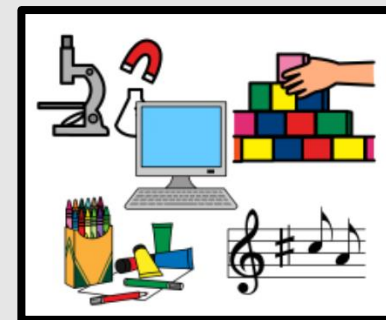
Extension: Write a sentence and/or draw a picture to match your response to the question.

Practice: Take three deep breaths and using your own way of communication say “I am peace”, “I am happy” and “I am calm”

1

WEDNESDAY

S.T.E.A.M



Will it Float or Sink?

Fill a large container with water (e.g., plastic bin, large bowl, sink). You may even want to try this activity in the bathtub when having a bath!

Gather 10 water-appropriate objects (nothing electronic!) from around your home and place them in the water one at a time.

Does the object float or sink?

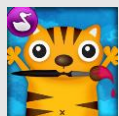
Things to consider:

- Try to predict (guess) if the object will float or sink BEFORE you drop it in the water.
- How many objects floated?
- How many objects sank?



2

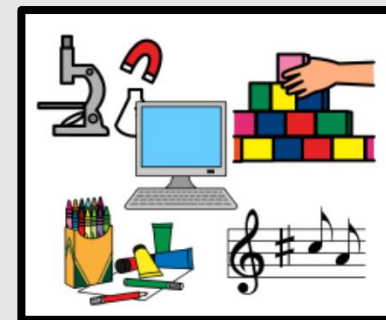
WEDNESDAY

Extension:

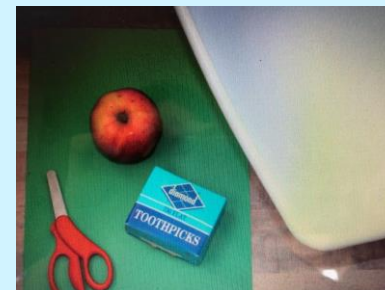
Use the Draw and Tell app to draw your apple boat and record yourself describing your boat



S.T.E.A.M

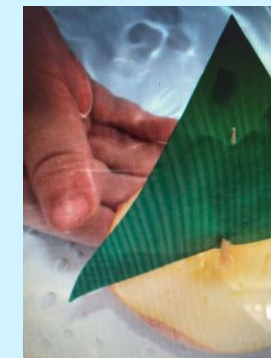
**Build an Apple Boat****You will need:**

- An apple (if you don't have an apple, try another fruit)
- Toothpicks (or skewers or pipe cleaners)
- Construction paper (or any paper for the sail)
- Scissors
- A knife (for adult use only)
- A large bowl
- Water

**Directions:**

- Cut the apple in half
- Cut a triangle out of the paper
- Poke a toothpick through the paper to create a sail
- Stick the sail into the apple
- Place your Apple Boat into the water to see if it floats!

Did you know that apples are buoyant because about 25% of their volume is air. That air helps keep the apples from sinking and makes them less dense than water!



3

WEDNESDAY

Song Inspirations:

The Little Boat:

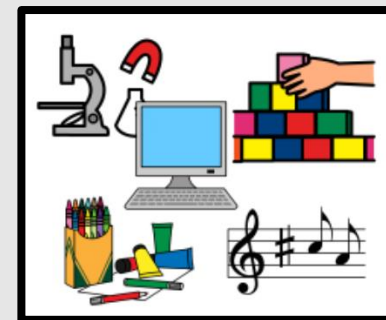
<https://youtu.be/aXD1Wg4qx80>

Row, Row, Row Your Boat:

<https://youtu.be/-19tZJyi7xE>



S.T.E.A.M



Build your own boat made from materials around your home (ex., plastic water bottle, straws, containers, cardboard, popsicle sticks) and test it in some water.

Did it float? Keep exploring ways to make it float. Take a picture of your boat and send it to your teacher.

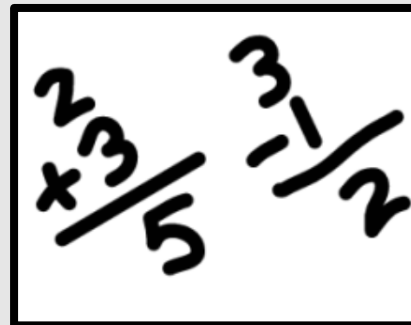
Things to consider:

- Use what you know about floating objects from your first two activities to help you choose materials for your own boat.

1

THURSDAY

Numeracy



Playdough Recipes:

Flourless dough using a microwave:

<https://parentingchaos.com/how-to-make-playdough-without-flour/>

Flour dough on the stove:

<https://funlearningforkids.com/easy-play-dough-recipe-without-cream-tartar/>

Easy Playdough recipe with literacy and measurement.

You may already have playdough on hand which is great! Students could start right away with making numbers by rolling out the dough into 'wormy' lines to make different digits.

Otherwise, students often love the touch and feel of different materials.

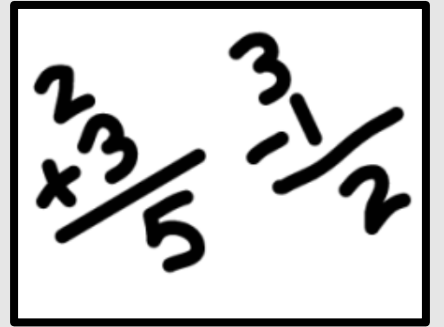


2

THURSDAY



Numeracy



Roll out the playdough into smaller balls for counting.

Count them up as high as comfortable.

Now make the digit number for the amount of balls you made (e.g., rolled five balls now turn them into the number 5)

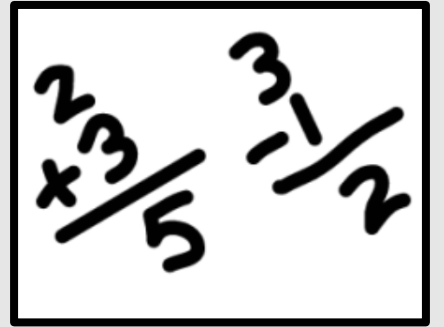
Extension: How many balls high can you make a tower of playdough before it falls? Count each one as you add it to the top!

3

THURSDAY



Numeracy



Make a playdough Alien

Add on different numbered arms, legs and/or eyes to each one and practice counting each feature (e.g., How many legs altogether?)

Extension: Make the playdough aliens all with a set number of spots of hair on top and practice counting by 2 /5 /10s

1

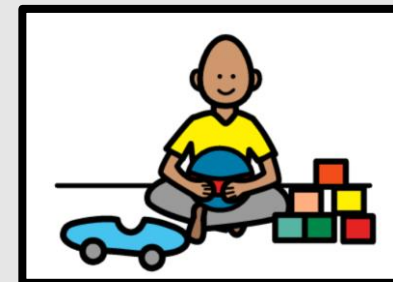
FRIDAY

Andrea's Favourite Recipe:

<https://theimaginativetree.com/best-ever-no-cook-play-dough-recipe/>



Play and Create



Make playdough

If you don't have the ingredients on hand, use store bought playdough, kinetic sand if available, plasticine etc. or use the playdough from the Numeracy activity

Create different shapes – practice rolling snakes and balls to support fine motor skills, squish, flatten, cut, rake poke the dough!

Use cookie cutters, plastic cutlery, and/or kid scissors to create fun shapes

Sensory Tips:

- Add vanilla extract (or lemon, peppermint, cinnamon) for “birthday cake” playdough. If you have leftover cake candles, muffin liners etc., use the items for decorating playdough cakes
- Add “Kool-Aid” drink packets or similar to add colour and scent to your dough
- Add glitter if available at home for extra sparkle

2

FRIDAY

Extension:

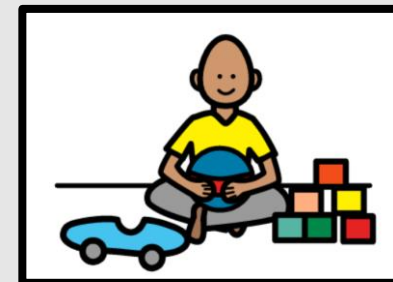
Spell the entire alphabet or your favourite words!

Playdough Mats are also fun:

<https://www.funwithmama.com/playdough-mats/>



Play and Create



Spell your name using playdough!

- Divide the larger dough into smaller balls – one for each letter of your child's name
- Roll the dough into thin snakes
- Bend the dough into each letter and spell your name

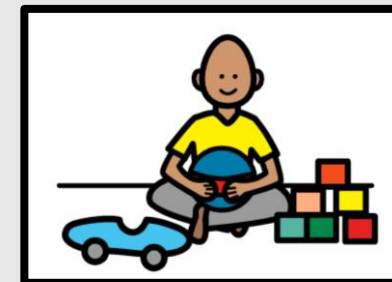
If you don't have playdough:

- Use straws, marshmallows, plasticine, small stones/beads/blocks, sand

3

FRIDAY

Play and Create



Fine motor development

Follow along with this 3 minute video on developing fine motor skills and coordination by exercising your fingers and hands using playdough

Link to the YouTube Video:

<https://youtu.be/DrBsNhwxyzgc>

