



# LEARNING CALENDAR

*Bloorview Virtual School*

# Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

## For Online Resources:

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).




- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at this time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.

- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

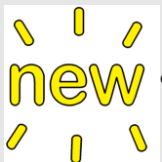
**For example:**

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

# Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon

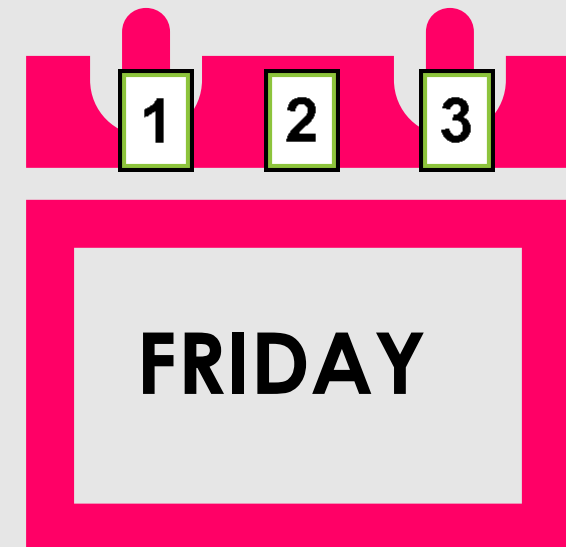
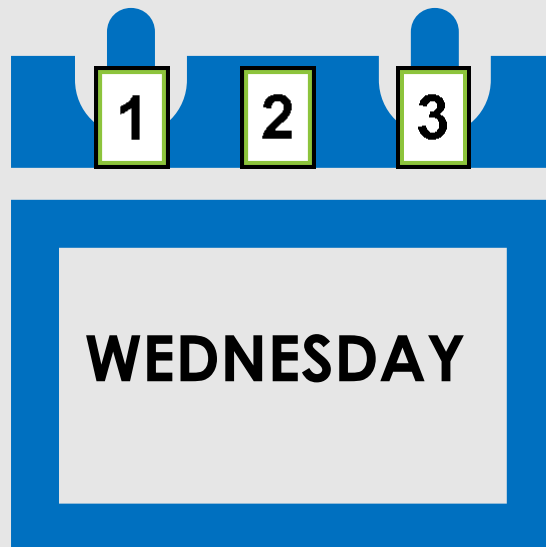
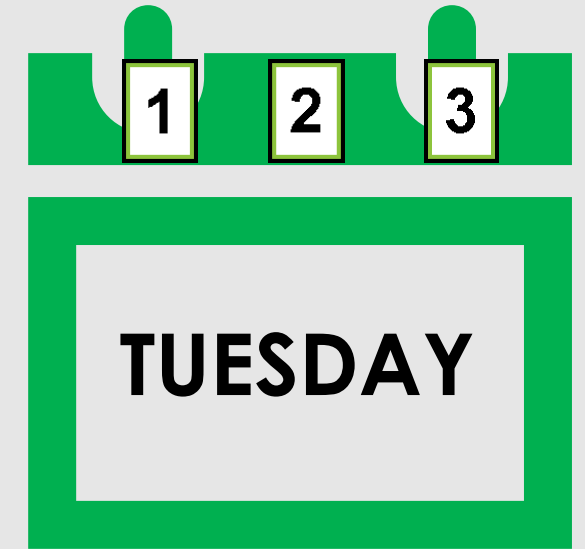
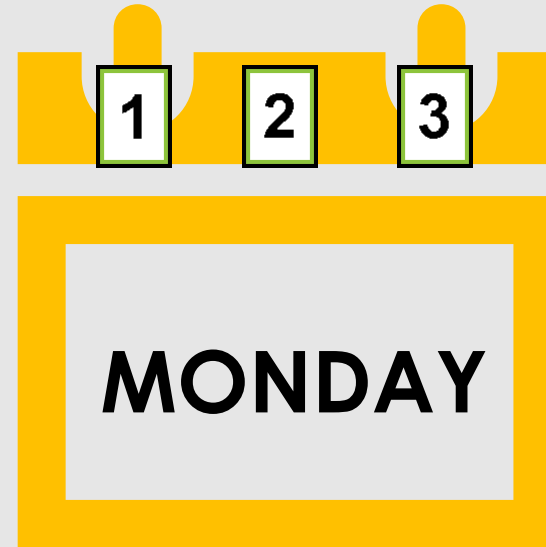


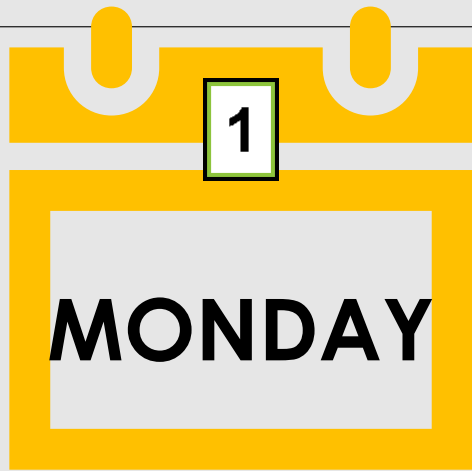
- Speech and Language (SLP) tips have now been added to the document as little suggestions to support student communication



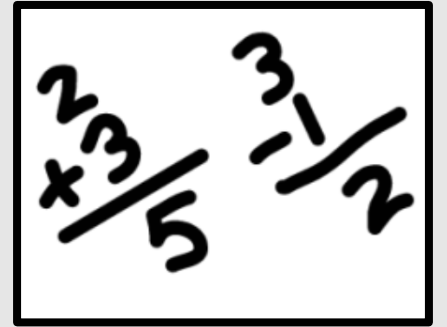
# Bloorview School Learning Calendar

Week of April 20 to 24, 2020





# Numeracy



## For Numbers 1 to 10:

### Watch a Video

<https://www.youtube.com/watch?v=dk9Yt1PqQiw>

### Download a Template:

<https://www.firstpalette.com/pdf/numbers-small-color.pdf>



### Scavenger Hunt

- Watch the “10 Little Numbers” YouTube video
- Set up a table top surface or use a clear large area on the floor to collect and display your objects.
- Download and print the 1 to 10 template, or make your own numbers.
- **Start with the number 1.** What will you choose?
- **Next comes the number 2.** What will you choose?
- **What number comes next?** Keep searching!
- Search your home for a variety of objects (e.g., toys, shoes, hats, gloves, dinosaurs, spoons, cups, building blocks etc.) and make piles of each item from 1 to 10. For example, if you have 5 stuffed animals then put the stuffed animals beside the number 5. If you have 8 spoons then put the 8 spoons beside the number 8.
- Once you complete your counting take a picture with a phone or your iPad.

**Extension:** Try the activity using numbers from 1 to 20

[1 to 20 Video](#)

[1 to 20 Template](#) scroll down and print the page you need



2

MONDAY

### Number Templates:

[Numbers 1 to 10](#)

[Numbers 11 to 20](#)



# Numeracy



Choose a favourite number

- Draw your favourite number on a piece of paper so that the number fills the page (e.g., Use an 8.5 by 11" paper)
- Ask someone for help if you need it or print your number using one of the links
- Use pasta shells, cotton balls, or other materials to fill out/trace your number.

### After:

- How many pasta shells did you use?
- How many items did it take to trace out the number?
- Take a picture and share it in your next Google Hangout.

3

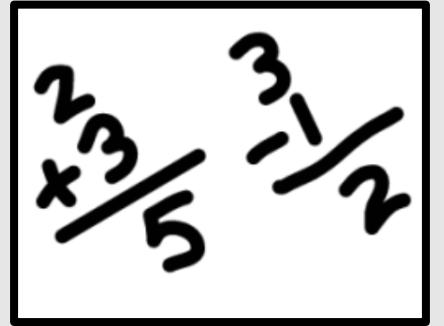
MONDAY

Link to Playdough  
Recipe:

[Playdough Recipe](#)



# Numeracy



Playdough shapes

- Using play dough, roll out dough and cut out different shapes using the rim of different sized plastic cups or cookie cutters
- Count how many shapes you made – “**Let’s count. 1, 2 , 3, 4....**”

**Extension:** Read “[The Very Hungry Caterpillar](#)” and make playdough versions of the food the caterpillar ate, counting along with the story as you read

SLP Tip




Use the numbers  
page for counting  
activity

1

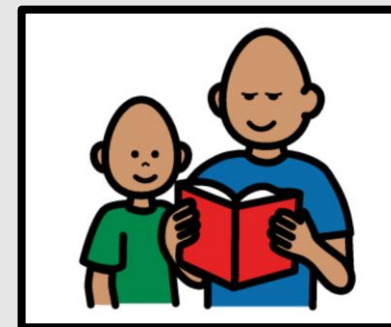
TUESDAY

**Link to the story:**

[“Sloth at the Zoom”](#) by clicking on the  icon in top right corner. Type: “Sloth at the Zoom” in “Search by Title box.”

# Literacy



**Before Reading:** Watch the [trailer](#) for the feature story “Sloth at the Zoom”. This trailer was created by Grade 3 students at Robert Munsch Public School for the 2020 Blue Spruce Forest of Reading program.

Listen to the story “Sloth at the Zoom” by Helaine Becker

**Questions:**

- How did Sloth feel after arriving at the Zoom?
- How did the other animals treat Sloth?
- What was your favourite part of the book? Why?
- How would you rate this book?

		
LOVED IT	IT WAS OKAY	DIDN'T LIKE IT

2

TUESDAY

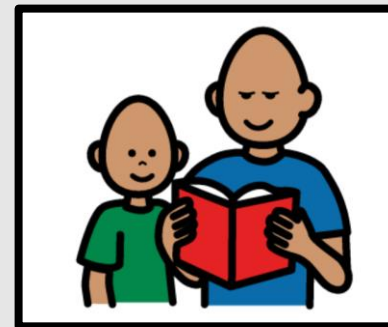
SLP Tip



Ask your child to  
guess what sound  
the animal word  
starts with





# Literacy



Make a T Chart and list or draw three animals that are fast movers and three animals that are slow movers.

Sample T Chart:

Fast 	Slow 

**OR**, sort your stuffed animals / play animals into groups of fast movers and slow movers.

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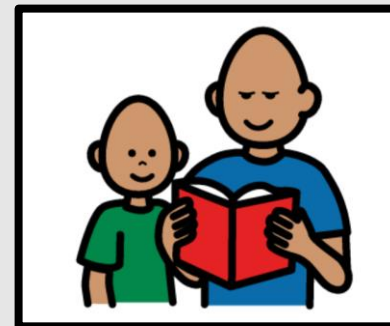
TUESDAY

Link to Pebble Go:

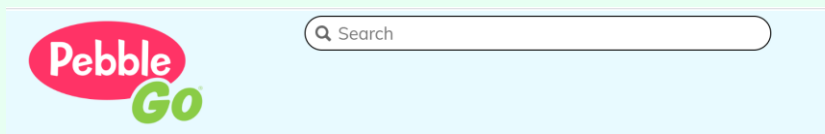
[PebbleGo](#)



# Literacy



Learn more about Sloths using Pebble Go



- Type the word Sloth in the Search field, click on “Sloths” when it appears in the drop down
- Remember to check out the video and see how slowly sloths move.

**Extension:** Share an interesting fact about Sloths with someone in your family or during your class time on Google Hangouts.

1

WEDNESDAY

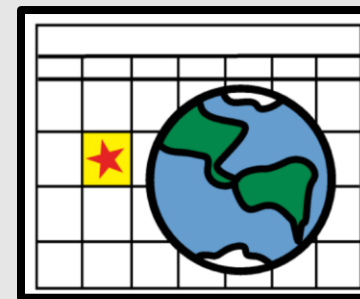
### Instructions:

How to Grow your own Potato

Planting with Recycled Materials



# Earth Day



- Plant some seeds or grow your own fruit or vegetable using leftover food.
- Some examples are, potato, garlic, celery, onion, avocado, or tomato.
- Suggested materials: seeds, soil, water, egg carton, glass, toothpicks

**SLP Tip**



Introduce, explain and highlight new vocabulary such as: seed, soil, plant, grow, sprout.

2

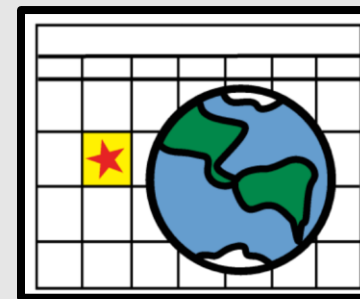
WEDNESDAY

**Track How Your Plant Grows using words or drawings:**

[Plant Seed Growth Chart](#)



# Earth Day



Decorate a container or pot for your plant or plant your seed outside in a garden!

- Suggested materials: pot, glass, egg carton, paint, paintbrush, stencil, stickers, markers, tissue paper or whatever else you can find in your home!

**During:** Ask your child what does a plant need to grow?

**After:** Make and record your predictions on how many days it will take to sprout

3

WEDNESDAY

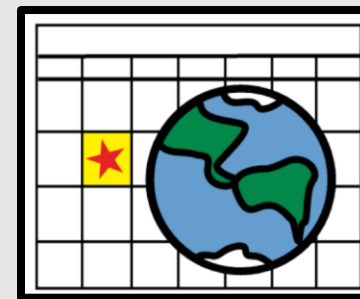
### Inspiration:

[Create an Insect](#)

[Create a Flower](#)



# Earth Day



Create a flower or bug out of recycled materials found around your home

- You can also go for a nature walk around your neighbourhood and pick up some twigs or leaves.
- Suggested Materials: egg carton, paper, glue, buttons, yarn, beans, string, dried leaves, twigs, flowers, scissors.

**SLP Tip**



Take photos of the sequences of the activity (e.g.: how we made the recycled insect) and use it for a retell



1

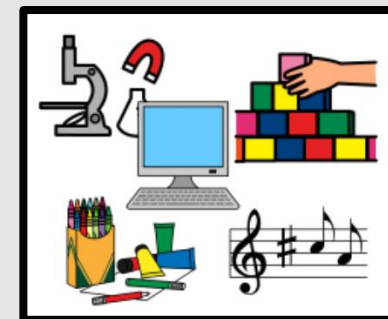
THURSDAY

**Song Inspiration:**

<https://youtu.be/nRTdq0VsLGQ>



# S.T.E.A.M



Listen to the song "I can sing a Rainbow".

If you are comfortable, sing or tap along as the song is sung a second time.

Make a list of all the colours that are included in the rainbow.

**SLP Tip**

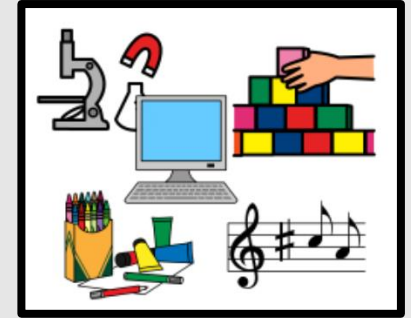


For the minimally verbal child have their device or communication book available during the activity

2

THURSDAY

# S.T.E.A.M



**Email your picture to:**

[suzysaythong@bloor  
viewschool.ca](mailto:suzysaythong@bloorviewschool.ca)

**And/or Tweet and  
tag:**

[@BloorviewSchool](https://twitter.com/BloorviewSchool)



Using your list, go on a scavenger hunt in your home and collect different items based on the colours that were listed in the song.

Try and find at least 5 items of each colour.

Once you have found all the colours, sort your found objects by colour and arrange them on a tabletop or on the floor in a rainbow formation of your own.

3

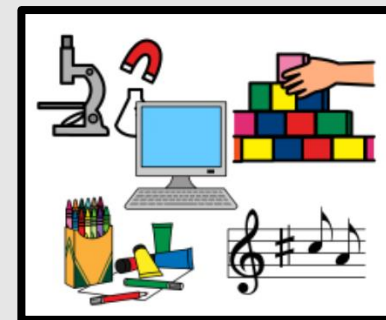
THURSDAY

### Link to Experiment:

<https://www.youtube.com/watch?v=fYniUL4lBA>



# S.T.E.A.M



## Walking Rainbow Activity

After watching the water walking rainbow experiment, have an adult help you to gather the supplies and recreate the experiment.

Once you have finished your experiment, record the steps you followed using the words:

- First...
- Then...
- Next...
- Finally...

**SLP Tip**



Use Snap Scene Lite to take a picture and draw hotspots to talk about activity after

1

FRIDAY

### YouTube Video about the 5 Senses:

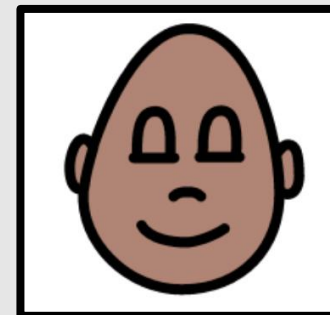
<https://youtu.be/AMhS-4Ae3Lo>

### Link to the Story:

<https://www.youtube.com/watch?v=BLs4r8IHUSg>



# Mindfulness



Review the 5 Senses (Touch, Taste, Hearing, Sight, Smell)

Ask your child to tell you what they know about the 5 Senses.

Listen to the story; "The Listening Walk"

- What sounds did the little girl hear on her walk?
- What sounds might you hear while walking in your neighbourhood?

Record your predictions. (e.g., You could write or draw a list).

Go on a listening walk with your family. Be as quiet as you can during your walk and listen closely to the sounds around you. Remember to bring your list of predictions with you so you can check off the sounds you hear.

- Did you hear some sounds that you did not predict? Do you think the sounds you hear would change if you were to listen during a different time of day?

### Adaptations:

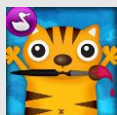
If you aren't able to go for a walk in your neighbourhood, you could sit quietly in your front or backyard, on your porch, on your balcony, or sit at your window.

You may choose to focus on a different sense (e.g., 'A Looking Walk').

2

FRIDAY

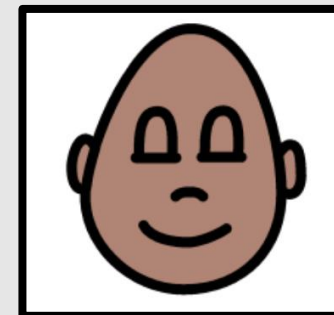
### Technology Option:



Use the Draw and Tell app



# Mindfulness



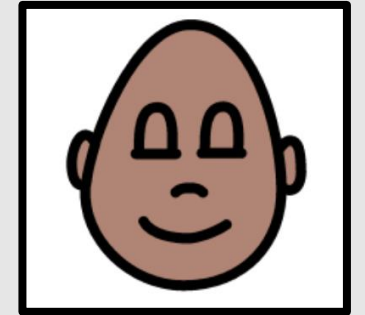
Read or listen to the books '[I Hear](#)' and '[Spring Senses](#)' from the website 'Unite for Literacy'. The narration for the listening feature can be changed to a variety of different languages!

Create a page or a few pages to make your own little book!

- Choose one sense and write the sentence starter 'I hear' (or 'I see', 'I smell', 'I feel' or 'I taste').
- Draw or cut and paste pictures to illustrate your book.
- For an extra challenge, try writing the last word of your sentence to match your drawing/picture (e.g., I hear cars).



# Mindfulness



## Additional Videos:

### [Oscar the Grouch](#)

*Would you like to see, hear, touch, taste and smell the items Oscar shares with us in his video?*

### [Bert and Ernie 5 Senses Video](#)



Sing along with [Jack Hartmann](#) to learn all about the 5 senses!

- Tell someone in your family which senses you are using while you sing along with Jack Hartmann!

Use the free App [Finger Paint with Sounds](#) to explore with your senses of touch, sight and sound.

**Extension:** Learn more about your senses using [PebbleGo](#)

Type in the word 'senses' in the search feature.

- Choose one of the 5 Senses and use the listen feature to learn more about the sense you selected.
- Be sure to scroll down to watch the learning video!