



LEARNING CALENDAR

Bloorview Virtual School

Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

For Online Resources:

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).

- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at this time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.


- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

For example:


- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...



- [Playdough](#) Communication Board
- [Fort Building](#) Communication Board
- Cheat Sheet: [Using the Sounding Board App](#)
- Cheat Sheet: [Using the Go Talk NOW Lite App](#)

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

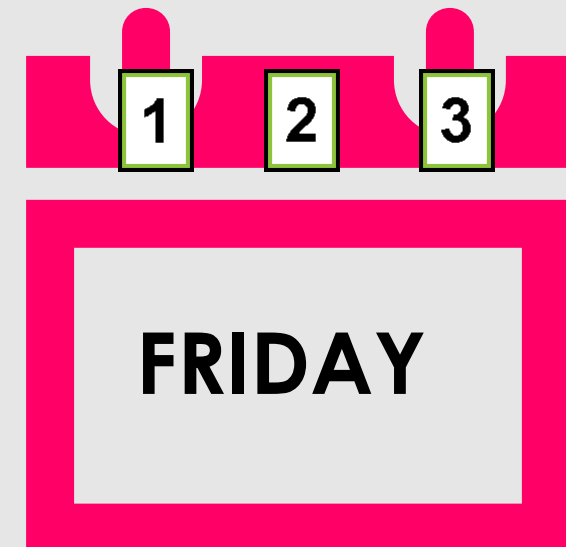
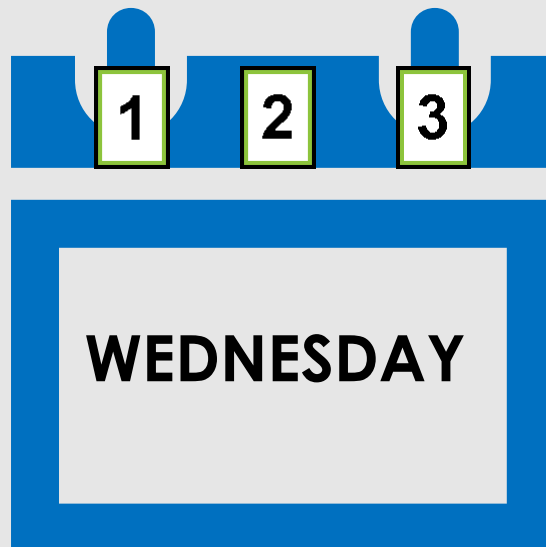
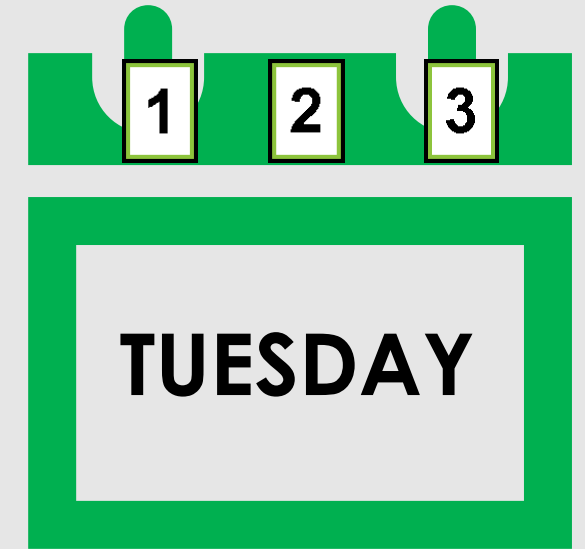
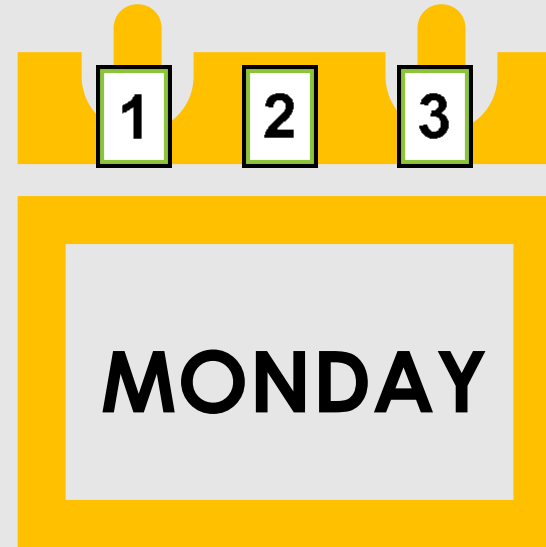
Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1st, 2nd or 3rd task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon 
- Speech and Language (SLP) tips have now been added to the document as little suggestions to support student communication

SLP Tip 

Bloorview School Learning Calendar

Week of April 27 to May 1, 2020



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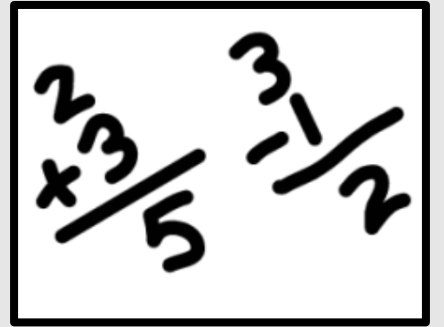
MONDAY

Link to Video:

<https://www.youtube.com/watch?v=RLi wP hxdQc>



Numeracy



Using Ten Frames for Math!

- Help your child follow along!
- Encourage one to one correspondence by clapping or patting as they hear the numbers.
- Explain to them that a ten frame is one way to represent the number 10.

SLP Tip



Before playing the song, review the concepts of "top", "bottom" and "row"

2

MONDAY

Ten Frame Template:

<https://www.teacherspayteachers.com/Product/Large-Ten-Frame-Template-4397010>



Numeracy



Click the link below to use the ten frame provided to count objects.

- Depending on age and ability (please look out for choking hazards) you can use coins, buttons, bingo dabber, crayons, dried beans, cotton balls etc.
- Encourage your child to place one object in each square.

Note: use the ten frame to meet the child where they are at. It's totally fine if they are learning to count and just place objects on the frame without relating it to numbers 😊

SLP Tip



When doing the activity, set your child up, but forget to give him/her all the counting objects so that they need to initiate request for help.

3

MONDAY

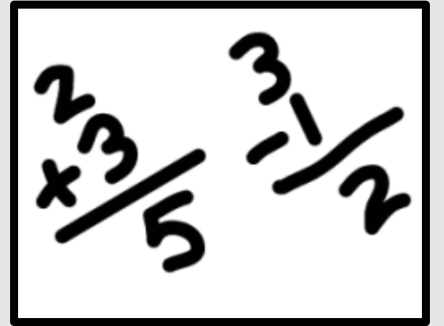
SLP Tip



Use the numbers
page for counting
activity



Numeracy



Math challenge!

- What happens when you use two or three or four or more ten frames?
- Can you count to 100 using your ten frame?
- Encourage your child to group objects in groups of ten.
- Once complete, practice skip counting by 10's to 50 or 100.

1

TUESDAY

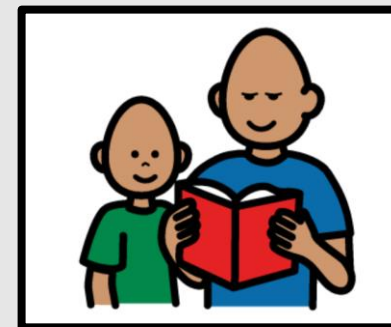
Link to Videos:

[Letter Lost and Found ipn](#)

[Slow Sounds and Spelling with Spotty Snake](#)



Literacy



We cannot emphasize how critical these skills are to beginning readers. Please review frequently.

- Review and play along with the video--**Letter Lost and Found ipn**
- Play the phonemic awareness game--**Slow Sounds and Spelling With Spotty Snake** on the attached video.

Adaptation: child can point to/ gaze at the target picture.

Two more videos are available upon request by emailing paulalcamo@bloorviewschool.ca

2

TUESDAY

Letter Pages:

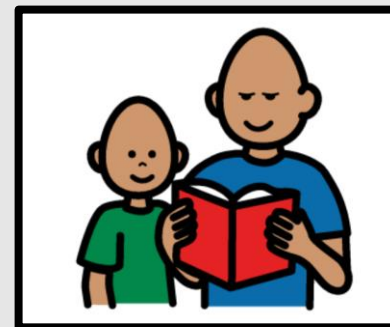
[Letter I](#)

[Letter P](#)

[Letter N](#)



Literacy



Print off and complete the letter sound pages for the letters i, p and n.

SLP Tip



Help them to find the alphabet or phonics page.

Model or show and label the letter name and say the sound.

3

TUESDAY

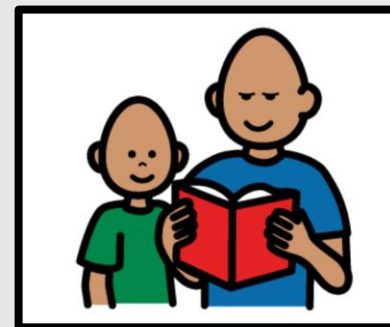
Link to Downloads:

[Spotty Snakes Slow Speak Card Game](#)

[PDF Version](#)



Literacy



Download and print off or digitally use the Spotty Snake's Slow Speak Game Cards slideshow.

Play the home version of the game with your child.

Adaptations: instructions included in the slideshow

SLP Tip



Ask the child to identify the sound they hear you say.

Ask the child to guess what sound the word starts with.

1

WEDNESDAY

Link to Song:

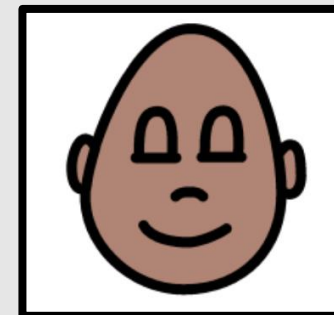
<https://youtu.be/mZbzDOpyIA>

iPad App Option:

Breathe, Think, Do with
Sesame



Mindfulness



Belly Breathing

- Listen to the Sesame Street Belly Breathing song.
- Place your hands on your belly and practice taking deep breaths.
- Notice how your belly expands (gets bigger) when you take a deep breath in, and contracts (gets smaller), when you breath out.
- Belly breathing is a good strategy for helping your body to feel calm when you are upset.

SLP Tip



Show different expressions with your face and ask your child to identify the expression or ask your child what "a calm face" looks like.

2

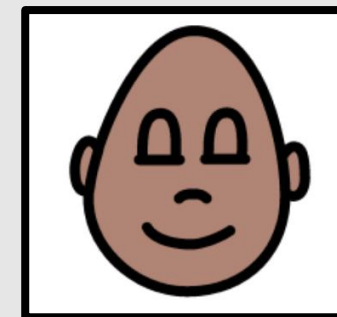
WEDNESDAY

Song Inspiration:

<https://youtu.be/uqkPdIijSFI>



Mindfulness



Blowing Bubbles

- Make your own homemade bubbles to help “pop” your worries away and practice breathing.

Instructions:

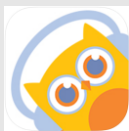
- Get a large cup.
- Pour ½ cup of dish soap into the cup.
- Add 1 1/2 cups water.
- Measure 2 teaspoons of sugar and add it to the water/soap mixture.
- Gently stir your mixture.
- Go outside and blow bubbles! (If you can't go outside, try blowing bubbles out an open window, with adult supervision)
- If you don't have a bubble wand, try making your own using pipe cleaners or straws.



3

WEDNESDAY

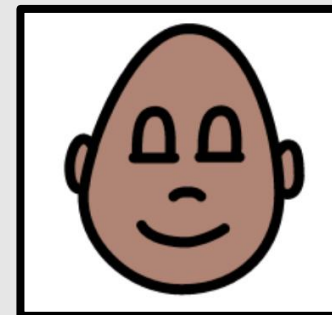
Technology Extension:



Try the DreamyKid
Meditation App



Mindfulness

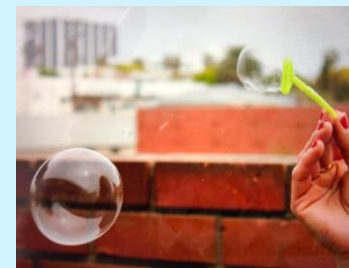


Bubble Art

- Create your own masterpiece with bubbles!

Here's how:

- Add food colouring to your bubble mixture.
- You can make a different mixture for each colour you like, or just use one colour.
- Have someone in your family hold up a piece of paper and catch your bubbles, so that they pop onto the paper.
- You can take turns blowing or catching the bubbles.
- Once the art is dry, you can put it up! Looking at your masterpiece may remind you about the belly breathing strategy.

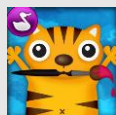


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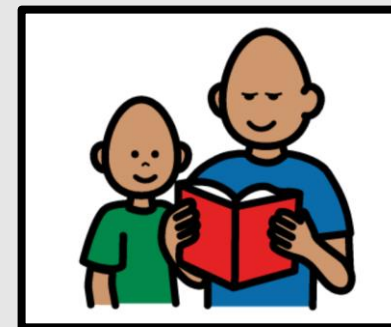
THURSDAY

Technology Option:

Use the record feature in the Draw and Tell app to share your answers to the questions



Literacy



Listen to the book [My Heart Fills With Happiness](#) read by the author Monique Gray Smith

- What fills your heart with happiness?
- What makes you happy?
- What was your favorite part of the book? why?
- How would you rate this book?



Student sample of using loose parts to make a self-portrait



Be creative to show your answer to the above questions. You could draw, paint, write, use loose parts (i.e., found materials in the home such as lids, buttons, natural materials) or even create with playdough!

Challenge: Try adding labels to your creations. Say the word slowly and tell an adult what sounds you hear.

Alternative: Print one of the [postcards](#) available from the book 'My Heart Fills With Happiness' or create your own 'postcard' (i.e., draw a picture, use the Draw and Tell App or record a video) for a special someone and tell them how they 'fill your heart with happiness'. You could choose someone in your family or a community worker. Share your postcard with the person you created it for or to Twitter if you have chosen a community worker.

Some music to make you happy while you work on our 'Happiness' tasks!

- [If You're Happy and You Know It - Sesame Street](#)
- [Furry Happy Monsters - R.E.M. & Sesame Street](#)
- [Happiness Is Something If You Give It Away](#)

2

THURSDAY

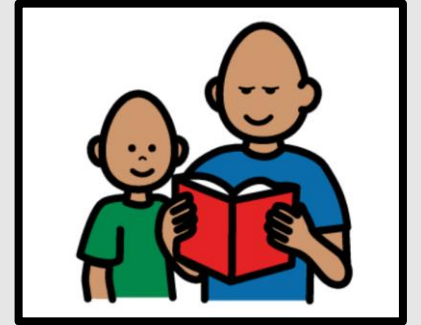
SLP Tip



This game can work on turn taking and asking “whose turn is next?” or focus on answering ‘where’ questions, such as: “where did you find it?”.



Literacy



Memory Game:

- Find different objects around the house that make you happy. Tell someone why those items make you happy.
- Have an adult or a sibling hide the objects under a towel or blanket. Close your eyes while the other person removes one of the items. When they are ready, open your eyes and tell them what item is missing!
- Start with 3-4 objects and slowly add more to make it a little harder. You can also take away more than one object and/or change the placement of the objects to increase the difficulty.

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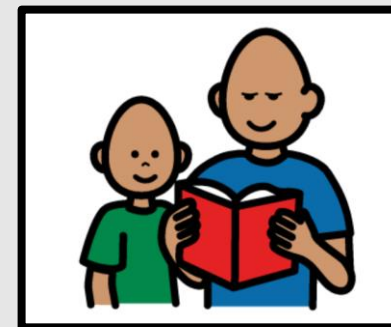
THURSDAY

Link to Recipe:[Bannock Recipe](#)**SLP Tip**

When presenting your child with a list of things to do or a sequence to complete, you may want to provide finger cues to count down how many things are required to help orient your child. If appropriate picture cues may also be provided.



Literacy



In the story, "My Heart Fills With Happiness" written by Monique Gray Smith, we learn that smelling bannock baking in the oven makes the children happy.

Bannock is a traditional Indigenous bread that tastes delicious!

Bannock Bread



- Bake bannock with your family.
- Use your 5 senses. How does the bannock smell, feel, taste and look?
- Let us know how it went! Take pictures and record or write a review to share with Bloorview.
- You can also make your own special recipe that makes you and your family happy. Use the 5 senses with your recipe.

Extension: Retell the process of baking bannock. Think about the steps you took to bake the bannock and use the following retelling sequence to help you.

- 'First, Next, Then, and Last'

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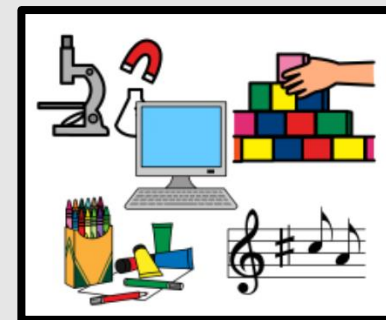
FRIDAY

Listen to the Story:

<https://www.youtube.com/watch?v=VFrp915hqA>



S.T.E.A.M



Nests

Listen to the story, "Mama Built a Little Nest" written by Jennifer Ward and illustrated by Steve Jenkins.

- Use a thought web to record all the different places that birds can build a nest.
- If you have a Gmail account: [Thought Web Template](#)
- To access a PDF version: [Thought Web Template](#)

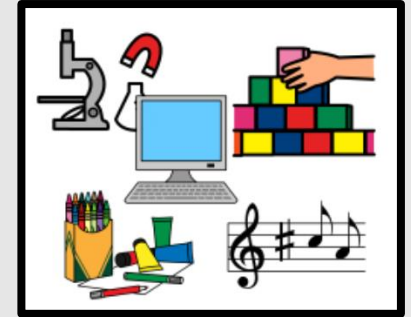


Technology Option: You could use the app Popplet lite to record your ideas.

2

FRIDAY

S.T.E.A.M



Email your picture to:

suzysaythong@bloorviewschool.ca

And/or Tweet and tag:

[@BloorviewSchool](https://twitter.com/BloorviewSchool)



Design a bird nest.

- Use materials you find outside to build a nest for a bird.
- As an added challenge, see if you can make your nest sturdy and supported enough to be moved onto a low tree branch. Be sure to ask an adult for help with this part.

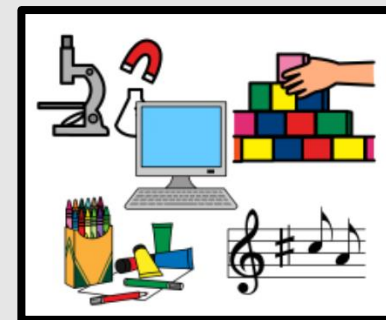
If you are not able to get outside:

- Find items inside your house to build a nest for one of your stuffies.
- Think creatively!
- What items could you find around your house to make your nest soft, warm and comfortable?

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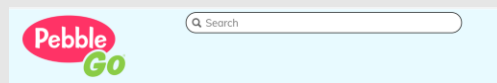
FRIDAY

S.T.E.A.M



Online Link:

[Pebblego](https://www.pegblego.com/)



Be a Scientist!

- Do some research about songbirds and where they build their nests.
- Follow the link to Pebblego. Type the word "Songbirds" in the search feature and choose one of the songbirds to learn about.
- See if you can find out where your songbird builds their nest.
- For added fun, check out the video and listen clips at the bottom of the media section of each songbirds page.

SLP Tip



Draw attention to descriptive concepts such as songbird, long, flock, crest, feathers etc. as this allows your child to use these and expand on their utterances.

