



LEARNING CALENDAR

Bloorview *Virtual* School

Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

As shared previously:


- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).

- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at this time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.

- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

For example:

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

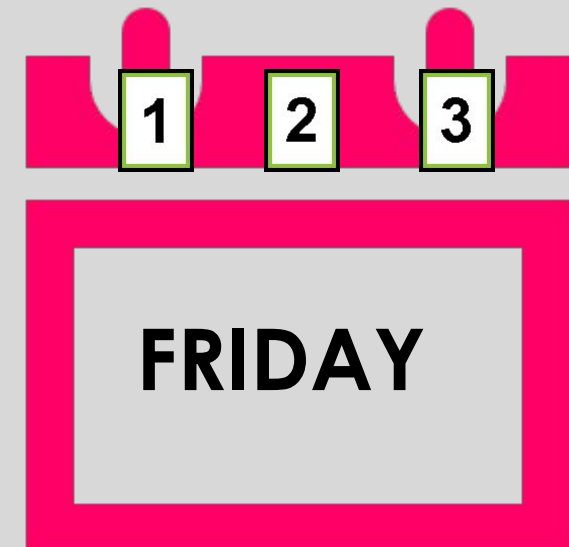
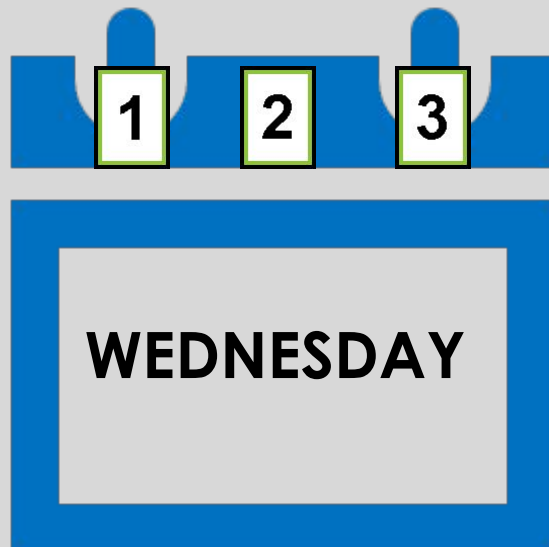
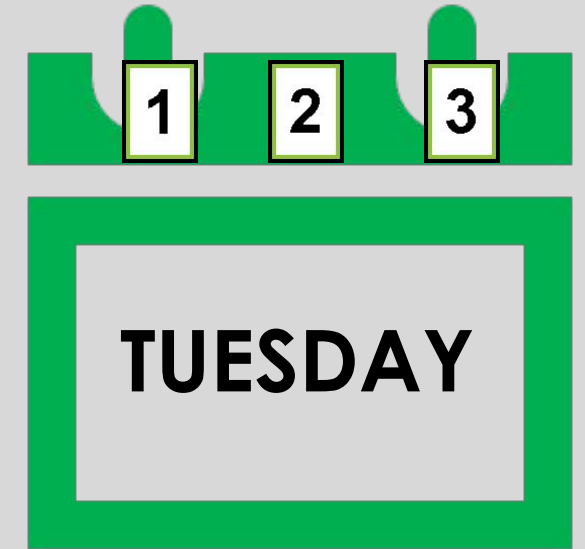
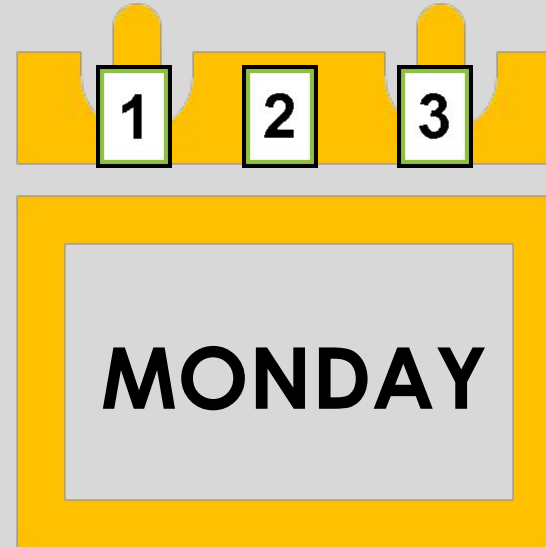
Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1st, 2nd or 3rd task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon



Bloorview School Learning Calendar

Week of April 6 to 10, 2020



1

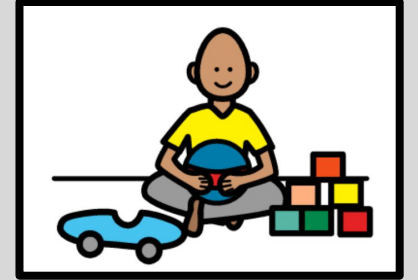
MONDAY

**For inspiration, watch
this YouTube video:**

[https://youtu.be/4HP
nf15i-Ls](https://youtu.be/4HPnf15i-Ls)



Play and Create



Build an indoor fort using a variety of materials available in your home (e.g., sheets, boxes, pillows, heavy books, clips, flashlight).

Things to consider:

- How large is the fort going to be?
- How will it stay upright?

Once it's built, enjoy a picnic lunch in the fort, curl up and read, play a game or just enjoy the quiet moment.

2

MONDAY

Play and Create



Build a fort for your favourite doll, car, or stuffie!

Use blocks, cardboard, face cloths etc.

Things to consider:

How will the fort stay up? How big does it need to be?

Be sure to test it out!



3

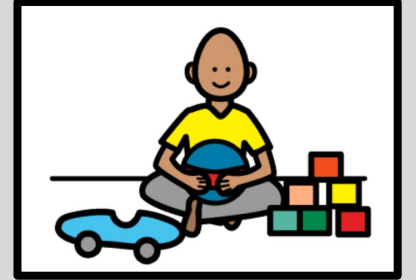
MONDAY

Technology Option:

Use the Draw and Tell app to draw your picture then record yourself describing your fort



Play and Create

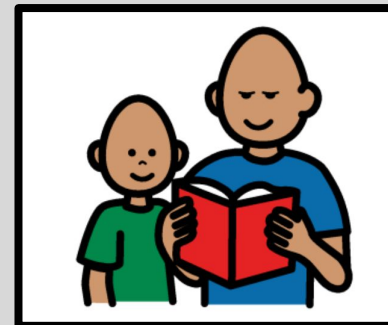


Using paper and pencil / markers / crayons, draw your fort and add labels to your picture.

1

TUESDAY

Literacy



Listen to "Please, Please the Bees" by Gerald Kelley

Before Reading:

- What do you know about Honeybees?
- How are Honeybees an important part of our community?

During Reading:

- What is the problem in this story?
- What does selfish mean?

After Reading:

- How are Honeybees an important part of our community(revisit this question again after reading)
- What could we do to help the Honeybees?

Tip: Students benefit from reading or listening to something 3 times (over the course of a week).

Link to the story:

<https://www.storylineonline.net/books/please-please-bees/>



2

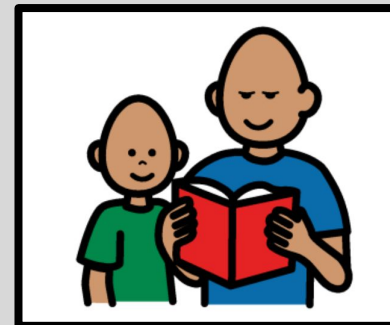
TUESDAY

Song inspiration:

<https://www.youtube.com/watch?reload=9&v=Fzza1YEaZYs>



Literacy



Create a beautiful pollinator garden for the Honeybees.

You can draw, paint, cut out or build this garden!

3

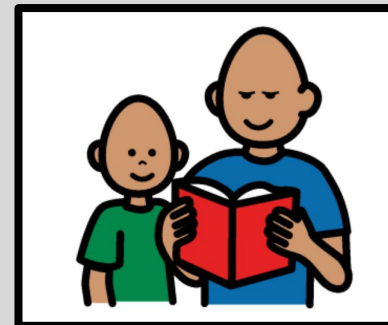
TUESDAY

Email your report to:

[katetuff@bloorviewsc
hool.ca](mailto:katetuff@bloorviewsc
hool.ca)



Literacy



Be a scientist! Do some research about Honeybees.

Follow the link: [pegblego](https://www.pegblego.com)

Type in the word Honeybees in the search feature and use the listen feature to hear different facts about Honeybees.

Make sure you watch the video (button at the bottom).

Listen to the noise that Honeybees make. Can you make that noise?

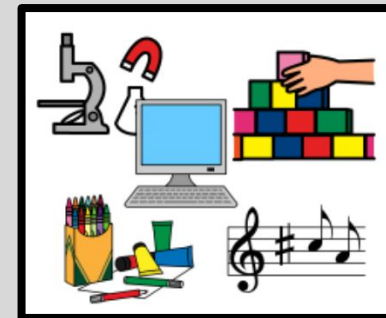
Write a scientific report on Honeybees. Draw a picture and say/write/ get someone to write for you a fact about Honeybees.

1

WEDNESDAY



S.T.E.A.M



Construct a tower as tall as you! The tower must be freestanding, meaning it cannot lean up against something else for support.

Choose the material(s) you would like to build with (e.g., toilet paper, blocks, popsicle sticks, pipe cleaners, paper towel rolls, cards, coins, recycled materials etc.)

If you think your tower is strong, move on to the next task to test it out!

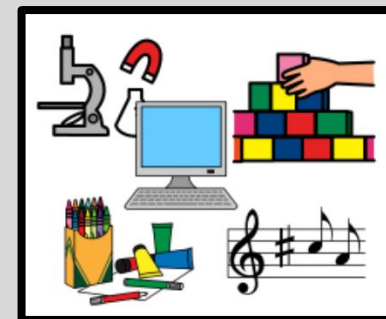
Things to Consider:

- How do you create a strong base that can support a strong tower?
- Be prepared for lots of tumbles as you build!

2

WEDNESDAY

S.T.E.A.M



How can you improve the tower that you just constructed so that it can support weight?

How much weight can your tower support?

Find an object (e.g., Kleenex box, stuffie, dictionary, textbook) and place it on the top of your tower.

Is your tower still standing? Any improvements you need to make on your tower before adding more weight?

Test your tower to determine how much weight it can hold -- 2 Kleenex boxes? 3 books? 5 toys?



3

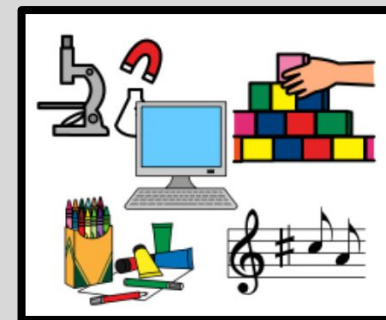
WEDNESDAY

Link to the story:

<https://youtu.be/KBDTPHZO-xo>



S.T.E.A.M



Read "Chick Chicka Boom Boom" by Bill Martin Jr and John Archambault

Can you build an alphabet tree? Can it support all 26 letters?

Construct a tree using small blocks, craft sticks, recycled materials, etc.

Things to consider: Be sure to include "branches" to support the letters.

When ready, begin to add letters (magnetic letters, wooden letters, or 26 of any item to represent letters like popcorn, cotton balls, small toy figurines)

Are you able to add all 26 letters (items)? How many letters (items) does your tree support?
How can you improve your tree?

1

THURSDAY

Numeracy



Technology option:

Play Fuzz Bugs



Math sorting

Find a group of objects that are mixed up (e.g., jar of coins, collection of toy cars / figurines, collection of beads / buttons, seashells, dried beans etc.)

If your child is just beginning to learn how to sort, start with sorting into groups of 2 (e.g., big, small). Other children may be able to manage sorting into groups of 3 or 4.

Create a sorting grid on paper or use painter's tape on a table.

Here's a sample sorting grid for colour.

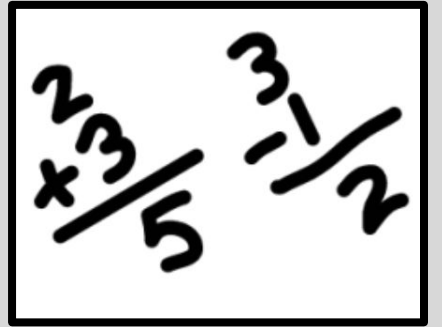
Red	Blue
Green	Yellow



2

THURSDAY

Numeracy



Sorting snacks

Make a snack with different sizes, shapes and colours. (e.g., cup of different types of cereals / crackers), bowl of fruit salad, trail mix)

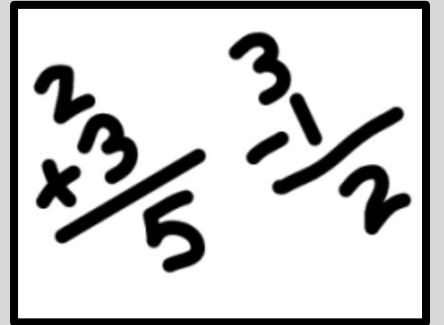
Sort your snack by size, shape or colour.



3

THURSDAY

Numeracy



Sorting socks

Gather all the clean sock singles from the laundry. Sort the socks by matching the pairs together.

Extend this activity by sorting all the clean clothes in the laundry basket by sorting the clothes for each family member.





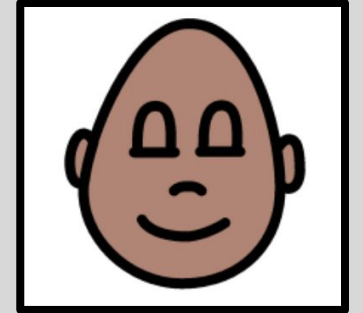
FRIDAY

Link to the video:

<https://www.youtube.com/watch?v=wf5K3pP2IUQ>



Mindfulness



Listen to "Be the Pond" on Cosmic Kids

Can you close your eyes and practise your breathing?

Can you breathe in and count to 4?

Can you breathe out and count to 4?

How do you feel after this? Talk about how you feel with someone in your house.

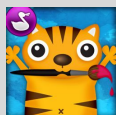
Tip: This is a short activity you could try everyday.

2

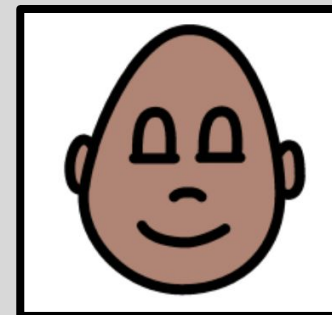
FRIDAY

Technology Option:

Use the Draw and Tell app



Mindfulness



Can you find 5 things in your house that make you happy?

Can you tell someone nearby why these things make you happy?

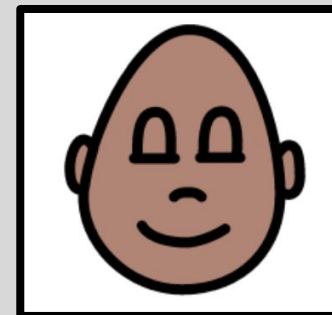
Can you take a picture of the things in your house that make you happy?

Things to Consider: Maybe you could post your picture on the fridge or in your room so that you could look at it when you want to feel happy.

3

FRIDAY

Mindfulness



Can you choose some music from your collection at home that makes you feel:

Calm?

Excited?

Happy?

Sad?

Can you move in different ways to this music?

It is important that we experience all of these types of feelings.

