



LEARNING CALENDAR

Bloorview Virtual School

Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

For Online Resources:

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).
- To explore all the school digital resources shared thus far, click [here](#).

- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at his time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.
- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

For example:

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...
- Describe what you know about...
- What did it look/feel/sound/taste/smell like?
- How can you tell the difference between _____ and _____?
- How do you know that...?
- What does this make you think of?
- How could we make the/this_____ (stronger, better, etc.)?


Speech and Language Resources

Communication Boards


- [Playdough](#)
- [Fort Building](#)
- [Five Senses](#)
- [Mindfulness](#)
- [Planting](#)
- [Playing Dress Up](#)
- [Structures](#)

App Cheat Sheets

- [Using the Sounding Board App](#)
- [Using the Go Talk NOW Lite App](#)

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

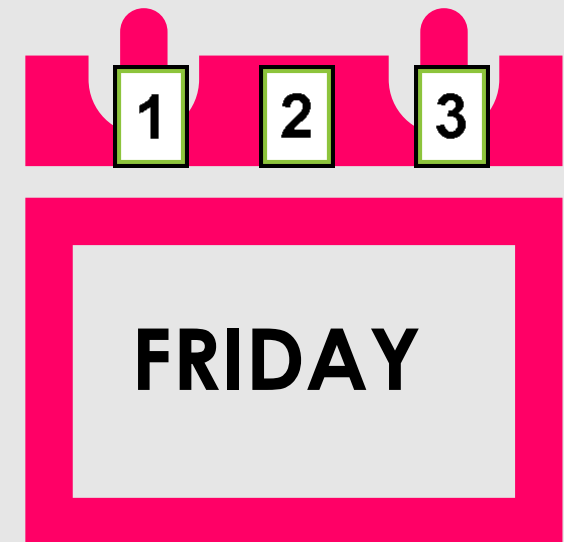
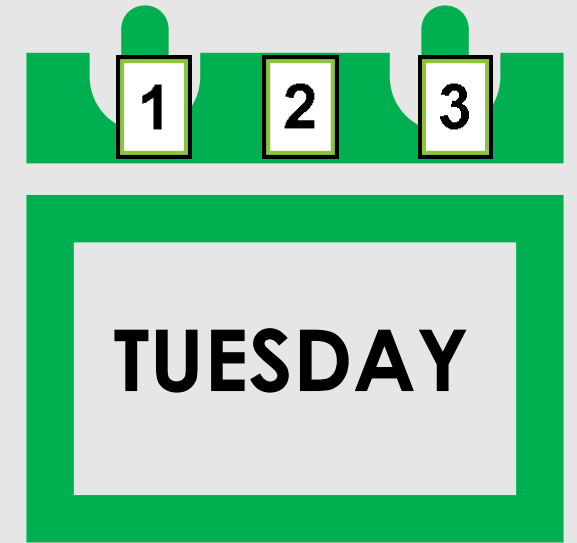
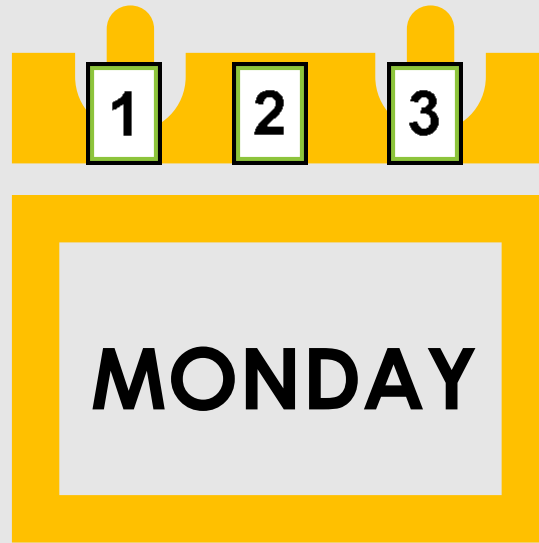
Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1st, 2nd or 3rd task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon 
- Speech and Language (SLP) tips have been added to the document as little suggestions to support student communication

SLP Tip 

Bloorview School Learning Calendar

Week of June 1 to 5, 2020





Numeracy



SLP Tip



Use describing words and action words:
heavy/heavier,
light/lighter,
balanced/unbalanced.

Watch Video of Noisy Newt's Number Neighbourhood: [Balance Scales](#)



2

MONDAY

Numeracy



Make your own balance scale!

Link to Detailed
Instructions:

[Making a Balance
Scale](#)

Hometime Math - Weight, balance scales

How to make your own balance scale

You will need:

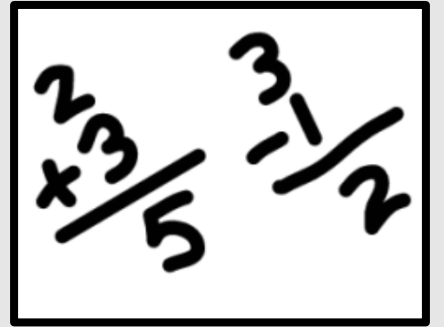
- A long stick (from a broom) **OR** a hanger
- String
- 2 plastic bags



3

MONDAY

Numeracy



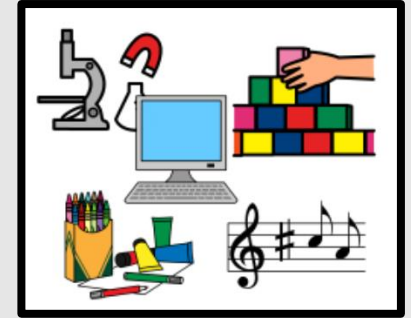
To further extend learning about the Balance Scale, check out these [Practice Sheets!](#)



1

TUESDAY

S.T.E.A.M.



Video for Inspiration:

[English Summative
Newspaper Chair](#)

Read the book "[Goldilocks and The Three Bears](#)" illustrations by Gavin Scott.

- What happened to Baby Bear's chair?
- Do you think we could build a new chair for Baby Bear?

You will need a grownup's help and these materials:

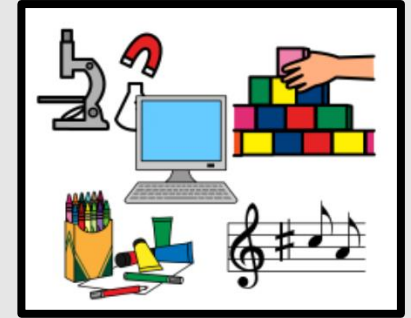
- Newspaper
- Masking tape
- Stuffed toy
- Use your stuffed toy as a measurement for the **size of your chair**.
- Use your thinking and create your design for Baby Bear's chair.



2

TUESDAY

S.T.E.A.M.



Check it out:

[The Magic Porridge Pot](#)

[Porridge Toppings](#)

LET'S MAKE PORRIDGE

- Children will need an adult's help for cooking the porridge.
- Children can help by measuring and getting the porridge ready. (Parents you can cut the recipe in half).

Ingredients:

- 1 ½ cup oats (Old fashioned oats)
- 1 cup water
- 2 cups of milk
- 3 tablespoons sugar

Directions

- Add oats, water, and milk and sugar to a medium saucepan. Bring mixture to a boil, stirring to avoid the mixture burning on the bottom. Reduce heat to medium and cook for another 3 minutes. If too thick for your liking, add a little more milk.
- Do you like it?
- What if you add some of your favourite foods to it? Trying adding cinnamon or some of your favorite fruits, I like apples or bananas in mine.
- Is your porridge too cold, too hot or just right?



3

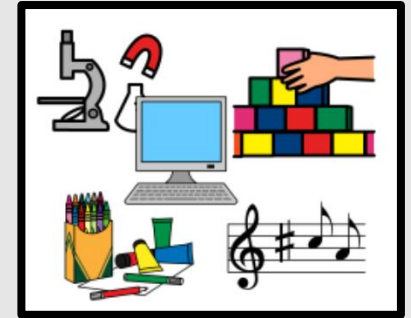
TUESDAY

Link for Inspiration:

[Goldilocks Bed](#)



S.T.E.A.M.



Build a bed for Goldilocks

- Collect recycled materials from the recycle bin in your home.
- Your materials will be different and your bed will be different too, that's okay.
- Once your bed is built the challenge will be to test and see how **strong** your bed is?
- Collect a few objects of different sizes.

Place one object at a time on your Goldilocks bed:

- What are your observations?
- Which object worked best on the bed?
- Which object was too heavy?

1

WEDNESDAY

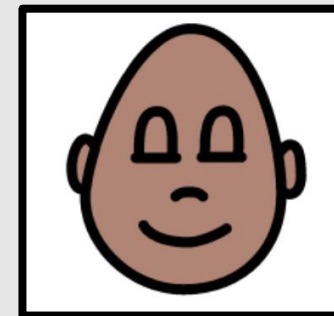
SLP Tip



Practice I like And I feel..... Sentences



Mindfulness



Listen to the story, "[I Like Me](#)" by Nancy Carlson

- Think about the qualities you like about yourself. What are your talents, strengths and activities you like to do that make you amazing and unique?
- Create a tree with special words on the branches that describe all of the fantastic qualities that make you, you!
- Imagine you are a tree! Try practicing this [mindfulness exercise](#).

Inspiration



2

WEDNESDAY

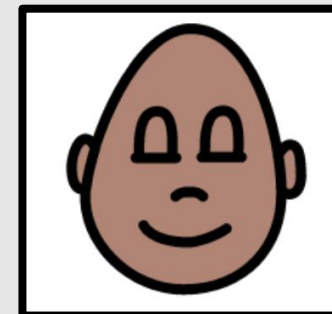
SLP Tip



Help them to find the alphabet or phonics page on their device or communication book.



Mindfulness



- Let's think about our names.
- Our names make us special and are a big part of who we are.
- Create an acrostic poem by writing, stamping or cutting and gluing the letters of your name vertically.
- Use the first letter of each line to write down a special characteristic about yourself.

Extension: You can also create an acrostic poem with your last name

Inspiration



3

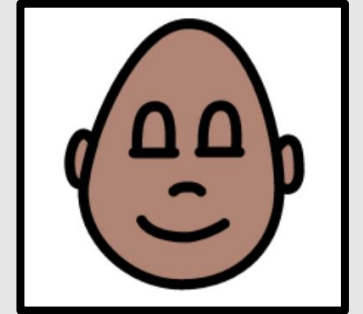
WEDNESDAY

Link for Inspiration:

[Ukrainian Eggs](#)



Mindfulness



- Think of a personal artifact that holds significance to you. It can be any personal object that represents you, your culture or family. Take a picture of the artifact.
- Share your artifact on Twitter and write a short caption describing why it is important.
- If you do not have a cultural or family artifact think about a tradition that your family upholds. Talk with your family members about why this artifact is special.

Guiding questions:

- What is the history of this special artifact? (Where did it come from/How old is it?)
- How does this artifact make you feel?
- How is this artifact used?
- How will this artifact be preserved? (Where will it be kept safe, how will the tradition continue?)
- If you've created a tree, poem and photo of your artifact you can staple the pages together or glue them in a notebook to start an all about me scrapbook!

1

THURSDAY

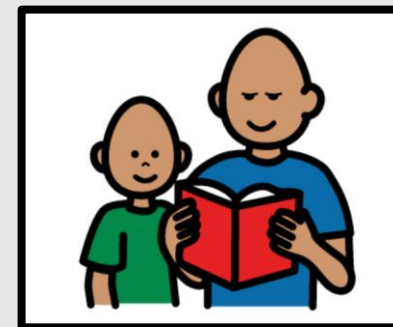
SLP Tip



Make it interactive.
Have fun or do something silly: Stop the video and ask your child the question (e.g. Is it a...**Hat**? No?... **Cat**?... Yes!).



Literacy

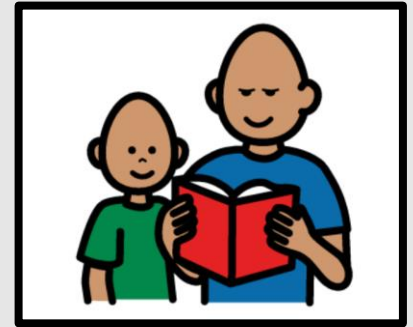


Watch the video: [Lets Read! Three Letter Words with "a" From Phonics for Kids](#)

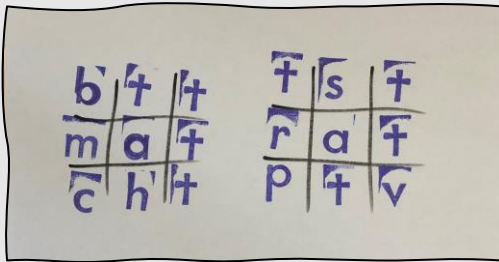
2

THURSDAY

Literacy

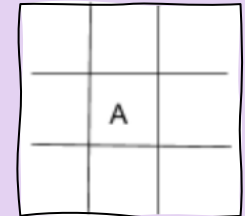


Sample - Words ending with **AT**.



Word Families TIC-TAC-TOE

- On a piece of paper/white board/ magna doodle etc., make a 9 space Tic-Tac-Toe grid.
- Place the letter **a** in the centre box.
- Student chooses a consonant and places it in one of the open boxes
- Parent/2nd player places the end consonant in a box to complete a word.
- Keep on taking turns. See how many words you can make together.
- The words can go any direction in the grid.
- You may wish to use an alphabet line to cross off the letters that have been used.
- Choose two different word families and see how many words you can make: **AD, AG, AN, AP,**



3

THURSDAY

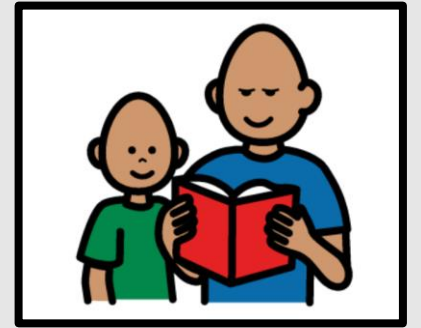
SLP Tip



Draw attention to rhyming words and possibly even have your child guess what the next word could be in a rhyming pattern, or you could get “silly” and make up a whole bunch of rhyming words.



Literacy



- Each time you make a new word add it to your list.
- Now try to use your new word in a sentence.

Examples:

- I **sat** on the couch to watch the movie.
- Dogs like it when you **pat** them on their head.

1

FRIDAY

Suggestions:

- ✓ Your child can use an overhand throw (arm is up and back), and underhand throw (arm is down and back) or work on grasping the sock ball and releasing it into the target
- ✓ You can use several targets and attach points to them
- ✓ **For bowling:** Use cardboard to create a ramp if needed



Movement



Getting ready to play!

- Prepare your play area - make sure there is enough space to play.
- Make a few Sock Balls - Roll and fold a pair of socks inside each other. For larger balls, use 3 or 4 pairs of socks. You can always use a ball or stuffie for the activities after trying the sock balls.

Sock Ball Toss

- Your child can practice throwing their sock ball into a laundry basket, small cardboard box, another household container from different distances or heights.



Sock Ball Bowling

- Make three or more sock balls to use as a bowling ball
- Clear a floor space in your house. Set up 6 toilet paper rolls or recycled water bottles as "bowling pins" at one end of the space.
- Roll the sock balls on the floor (or toss) and try to knock over the pins!



Sock Ball Towel Game

- You will need a large towel and sock ball
- Have your child hold one side of the towel and grab the other side (or a sibling!). Work together to bounce the sock ball on the towel or roll the sock ball up and down to each other.



2

FRIDAY

SLP Tip

Slow down your reading, so that your child can anticipate and fill in the rhyming word to the poem.

Try saying the poem quietly, loudly, in a funny voice, like an opera singer etc.



Movement



Sock Poems To Get You Moving!

Read and act out the poems

Put Your Sock in the Air

Put your sock in the air,
Hold it up high and leave it there.
Put your sock on your nose,
Now reach down and touch your toes.
Put your sock on your belly,
Now shake it, cause it's smelly.

Socks Here!

Socks Here, Socks There,
Socks, Socks Everywhere!
I Love My Socks!

Socks On My Shoulders,
Socks On My Toes,
Socks On My Belly And,
Socks On My Nose!

Socks On My Arms,
Socks On My Lips,
Socks On My Knees And
Socks On My Hips!

Socks Here, Socks There,
Socks, Socks Everywhere!
I Love My Socks!

3

FRIDAY

SLP Tip

Develop vocabulary:
same, different, match.



Movement



Sock Matching Game

- Use 5 or more matching pairs of socks
- Mix them up in a laundry basket
- Have your child put the pairs of socks together.
- **Extension:** Try hiding the socks before playing the memory game in different spots so your child might have to reach high or low to get them



Sock Memory Game

- Use 3 pairs of socks (add more for a challenge)
- Use paper plates to cover the socks for the game
- Mix up the socks into 2 rows of 3
- Take turns flipping over 2 plates trying to find a match

