



LEARNING CALENDAR

Bloorview Virtual School

Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

For Online Resources:

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).
- To explore all the school digital resources shared thus far, click [here](#).

- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at his time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.
- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

For example:

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...
- Describe what you know about...
- What did it look/feel/sound/taste/smell like?
- How can you tell the difference between _____ and _____?
- How do you know that...?
- What does this make you think of?
- How could we make the/this_____ (stronger, better, etc.)?

Speech and Language Resources

Communication Boards

- [Playdough](#)
- [Fort Building](#)
- [Five Senses](#)
- [Mindfulness](#)
- [Planting](#)
- [Playing Dress Up](#)
- [Structures](#)

App Cheat Sheets

- [Using the Sounding Board App](#)
- [Using the Go Talk NOW Lite App](#)

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

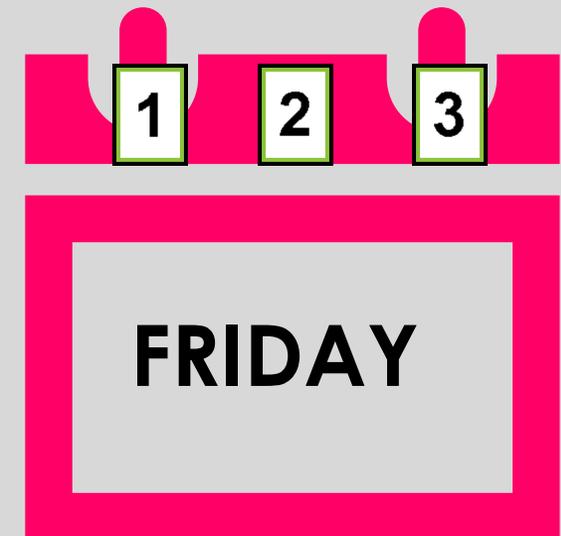
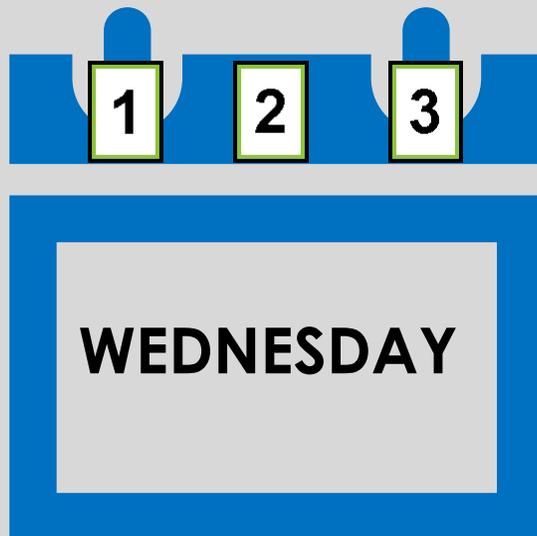
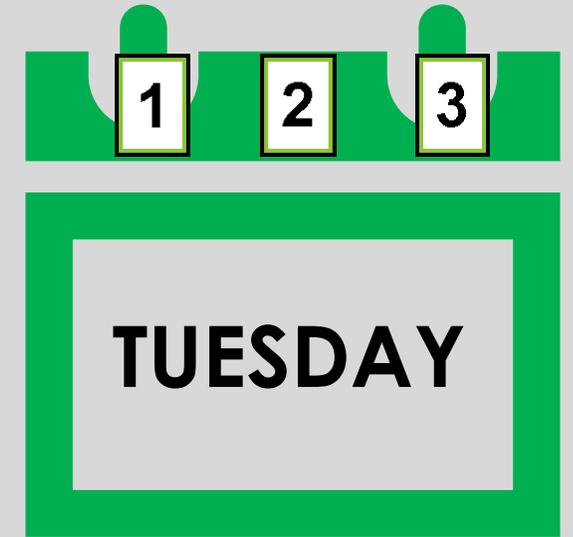
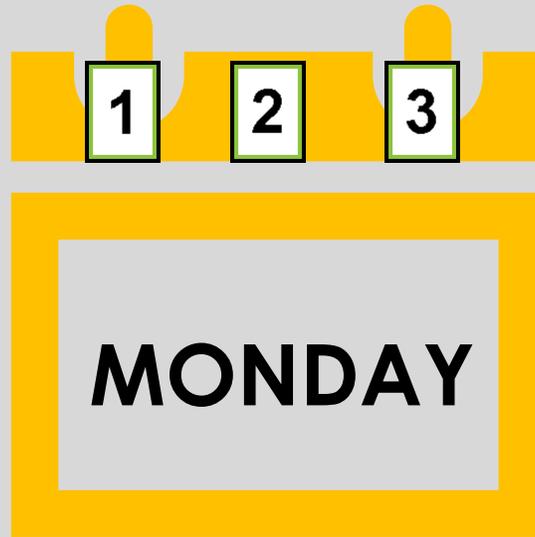
Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1st, 2nd or 3rd task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon 
- Speech and Language (SLP) tips have been added to the document as little suggestions to support student communication



Bloorview School Learning Calendar

Week of June 15 to 19, 2020



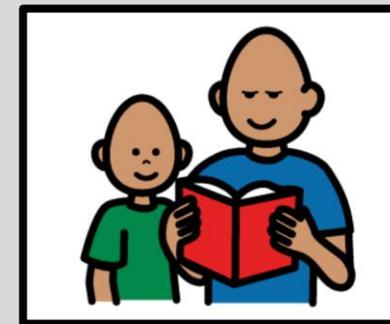
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MONDAY

Sample by one of our students!



Literacy



Review the alphabet by listening to or reading the book [Alphabet Fun](#) on the [Unite for Literacy Website](#).

- Create an Alphabet Collection:
- Collect one item that begins with each letter of the alphabet. The items can be anything! For example, small items found in the home, such as toys, food, or household items (i.e., keys, dishes, etc.), a picture from a magazine or flyer, a photo, a person or character (represented by a photo, drawing or by writing the name). Write the letter on small pieces of paper or sticky notes (you can also use magnetic letters, ABC cards, Bananagrams letters, or other letters you may have at home), and place them with the items. Arrange the items and letters in alphabetical order.
- Share your work by posting a picture of your collection on Twitter and tag [@BloorviewSchool](#) or email the photo to CaseyMacDonald@BloorviewSchool.ca and we will post your photo for you!
- **Modification:** Create a collection of items for the letters in your name. Arrange the collection in the order of your name.
- **Challenge:** For an extra challenge, students could find one item for each sound (e.g. i for insect, i for ice cube). They could also write some of the words for the objects they find.

2

MONDAY

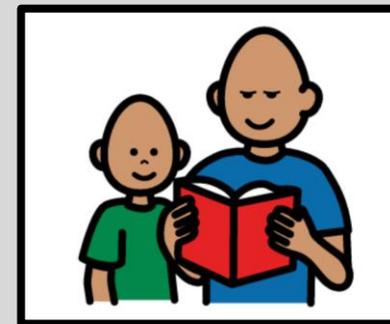
SLP Tip



Help your child find their alphabet or phonics page on their device or in their communication book.



Literacy



Listen and sing along to the following songs to review the alphabet and the sounds the letters make.

- [Jack Hartmann: The Alphabet and Phonics Song](#)
- [Jack Hartmann: Animal Move and Groove](#)
- [Sesame Street: Sing the Alphabet Song!](#)

- Practice the alphabet and the ABC song using American Standard Sign Language with [My Smart Hands](#)

3

MONDAY

SLP Tip

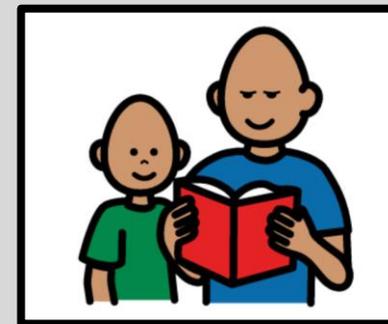


Talk to your kids about different types of words when making a guess:

- Talk about action words (verbs):
What it does?
- Talk about describing words (adjectives): What it looks like?
- Talk about places (locations):
Where it lives?



Literacy



Listen to the story [Q is for Duck: An Alphabet Guessing Game](#)

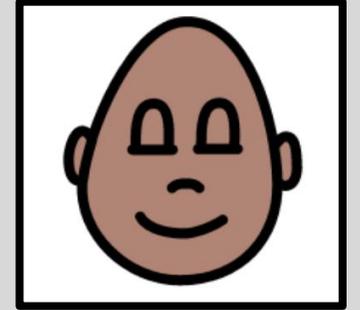


- Try to guess the answers before they turn the page (hint: press pause to give yourself some extra thinking time).
- Create your own alphabet riddle for one of the letters in the alphabet. You can write, draw, or record your riddle. Post your riddle on Twitter and tag [@BloorviewSchool](#) or share it with CaseyMacDonald@BloorviewSchool.ca

1

TUESDAY

Mindfulness



- What does important mean?
- Do you have an important toy? Something that is much better and more special to you than your other toys.
- Listen to the story "[The Important Book](#)" by Margaret Wise Brown
- Did you notice a pattern of text in The Important Book? What did you notice about the first line and last line on each page?
- Discuss with your child what is important about a few various objects in your home. i.e. a bed, a pencil, a book.



2

TUESDAY

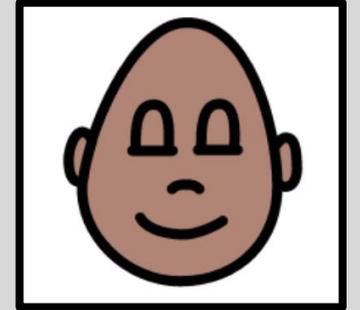
SLP Tip



Draw attention to descriptive characteristics as this allows the child to expand his/ her vocabulary. E.g., Long, skinny, tiny all refer to SIZE, soft, scratchy, furry are words referring to TEXTURE.



Mindfulness



Ask your child to choose an object. Could be their favourite stuffie or toy. Help him/her describe the object.

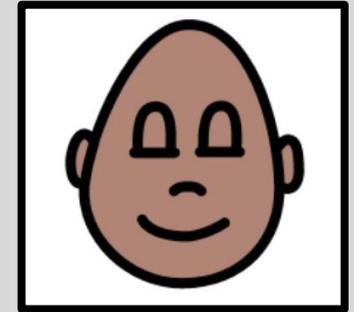
Consider:

- It's colour
- Its size - long, skinny, tiny, does it fit perfectly in your hands
- How it feels - soft, hard, warm, cold, furry, scratchy
- Where/when/how you use it
- How it make you feel - happy, makes you smile, makes you feel better when you're sad, cozy
- Say or have someone print your ideas on this [template](#). You may wish to add a photo or draw a picture of your important item.

3

TUESDAY

Mindfulness



- Create a special page for Dad *(or an important caring figure in your life, like your mom, a grandfather, uncle, brother etc.).
- Design your own or use the [template](#).
- The important thing about **Dad*** is that _____.
- Decorate your page and attach or draw a picture of you and your dad*
- **Extension:** Create an Important Book about your family
- Dedicate one page to each member of your family.

The important thing about you is that you are you.

You are learning something new every day.

You are kind to your family.

You are keeping yourself safe.

But the important thing about you

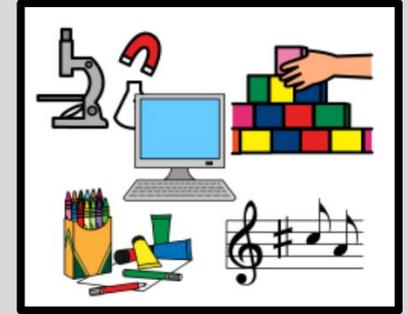
is that you are you and we miss you!!



1

WEDNESDAY

S.T.E.A.M.



Inspiration:



- Watch the story "[The Best Nest](#)" by P.D. Eastman

Guiding Question: What materials do you think would make the best nest?

- With the assistance of an adult, look around your neighbourhood or house for natural or recycled materials such as sticks, twigs, leaves, dried grass, strips of paper, paper bag, thin cardboard, newspaper, moss, yarn or whatever else you can think of!
- Build a nest using the materials you had found. Let's discover how hard birds have to work in the spring!

Debrief Guiding Questions:

- We collected our materials and built our nest using our hands. How do you think birds gather their materials and build their nests?
- Was it easy or difficult to build a nest?

2

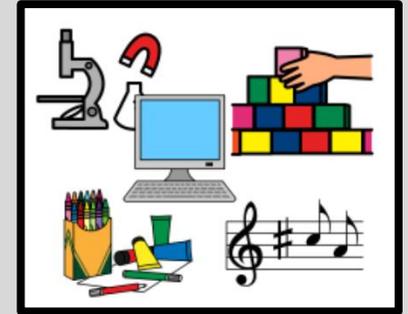
WEDNESDAY

SLP Tip

Help your child find the animal page on their communication device or in their communication book.



S.T.E.A.M.



- Test your nest's strength by placing a hard boiled egg or a plastic egg with something inside to weigh it down such as coins on top.
- Find a tree outside to place your nest and check back in a couple of days to see if any flying visitors have stopped by.
- While you are outside, think about other animal's homes. Where might they live? Look carefully you probably have already seen an animal's habitat in your own backyard or neighbourhood.

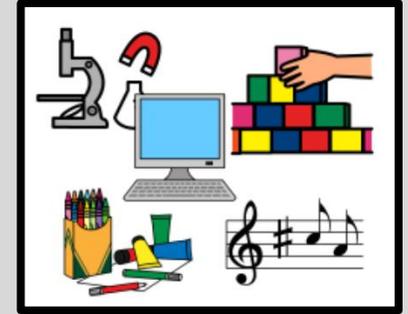


Extension: Match the animals to their home. Can you name the home of each animal?

3

WEDNESDAY

S.T.E.A.M.



Inspiration:

[Orange Bird Feeder](#)

[Apple Bird Feeder](#)

Welcome the birds into your community by creating your own bird feeder.

Materials for the Orange Bird Feeder:

- Orange
- Straws
- Yarn to hang
- Bird seed
- Scissors

Materials for the Apple Bird Feeder:

- Apple
- Bird seed
- Peanut butter or no nut butter
- Twine or yarn to hang
- Scissors

Watch your feeder and try to identify the birds that come to visit. Take notice of the colour and songs of the birds.



1

THURSDAY

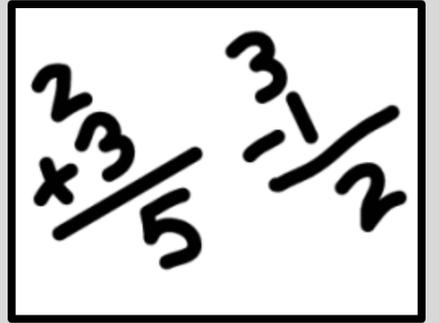
SLP Tip



Before turning to the next page in the story (pause the video), you might want to ask your child “what could happen next?”. This is particularly appropriate when your child is not familiar with the story.



Numeracy



Do you like cookies?

If so, you'll love listening to the story, "[The Doorbell Rang](#)" by Pat Hutchins.

2

THURSDAY

SLP Tip



Introduce, explain and highlight new vocabulary such as units of measurement (e.g., cup, tablespoon, teaspoon) and other baking terms (e.g., softened, cream, beat, preheat, dissolve).



Numeracy



Did that story make you hungry?

Use the following [recipe](#) to make chocolate chip cookies that taste just as good as Grandma's.

If you like, you could also watch a [video](#) of the recipe prior to baking your cookies.

3

THURSDAY

Numeracy



Alternative:

If you didn't bake cookies, but would like to do this part of the activity, you can use these [cookies](#) instead.

After you've finished baking your cookies, count out 12 cookies, just like in the story.

- Can you divide them equally amongst all your family members?
- Begin by counting out the same number of plates that you have people in your family.
- Here comes the tricky part. Can you put the same number of cookies on each plate? Are there any left over?
- Make sure to share your baking with all of your Bloorview Family by posting a picture and tagging [@BloorviewSchool](#) on Twitter.



1

FRIDAY

SLP Tip

Structure Communication Board



S.T.E.A.M.



Read aloud of Wind by Eric Edison- Story time with Ms. Caruso

- What is the wind?
- Can you share a fact you learned from the “Wind” book?
- How does the wind help the birds?
- What kind of wind flies kites and tosses leaves?

Let's make an airplane and try to catch the wind to make the airplane move.

- You can choose to make one airplane or you can make two airplanes and conduct an experiment.
- Which design makes the plane move faster and farther?
- Airplane #1 or Airplane #2

2

FRIDAY

Inspiration:

[STEM Junk Boats](#)



S.T.E.A.M.



Read the book "[Toy Boat](#)" by Randall de Seve and illustrations by Loren Long

- Let's make a boat.
- Collect some materials from clean recyclables at home.
- Check the template for ideas. [Main Parts of a Sailboat](#)
- **Build your boat.** Once you have built the boat it is time for an experiment.
- You will need a tub of water to sail your boat. Use a paper plate (as a fan), a straw or a folded paper fan to create "**the wind**".
- Use the [Wind activity sheet](#) to record your observations.

3

FRIDAY

SLP Tip

Use snap scene lite to take a picture and draw hotspots to talk about activity afterwards.



S.T.E.A.M.



Choose your task!

Rocketship

Use this [template](#) for instructions

[Inspiration](#)

Extension:

Take your Rocket Ship or your Pinwheel and enjoy being the wind. What will you use to make air? Will you use your breath? Will you use outdoor wind? Will you use a fan?

Pinwheel

Watch the [video](#) for the pinwheel instructions.

Materials

- 5 x 5 inch piece of paper, the thicker the better
- a pipe cleaner
- Glue
- a straw, pencil or dowel
- hole punch
- cut out 2 circles (you can also use buttons)