



# LEARNING CALENDAR

*Bloorview Virtual School*

# Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

## **For Online Resources:**

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).
- To explore all the school digital resources shared thus far, click [here](#).

- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at his time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.
- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

**For example:**

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...
- Describe what you know about...
- What did it look/feel/sound/taste/smell like?
- How can you tell the difference between \_\_\_\_\_ and \_\_\_\_\_?
- How do you know that...?
- What does this make you think of?
- How could we make the/this\_\_\_\_\_ (stronger, better, etc.)?


# Speech and Language Resources

## Communication Boards


- [Playdough](#)
- [Fort Building](#)
- [Five Senses](#)
- [Mindfulness](#)
- [Planting](#)
- [Playing Dress Up](#)
- [Structures](#)

## App Cheat Sheets

- [Using the Sounding Board App](#)
- [Using the Go Talk NOW Lite App](#)

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

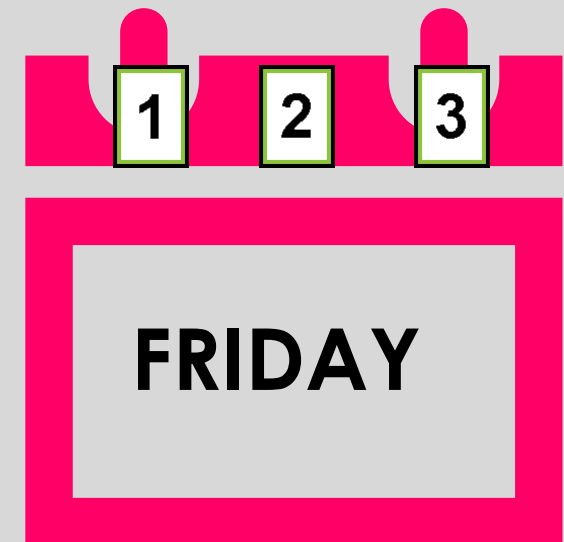
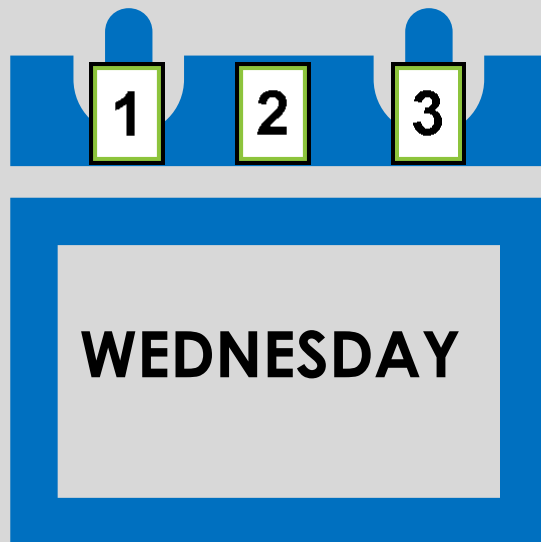
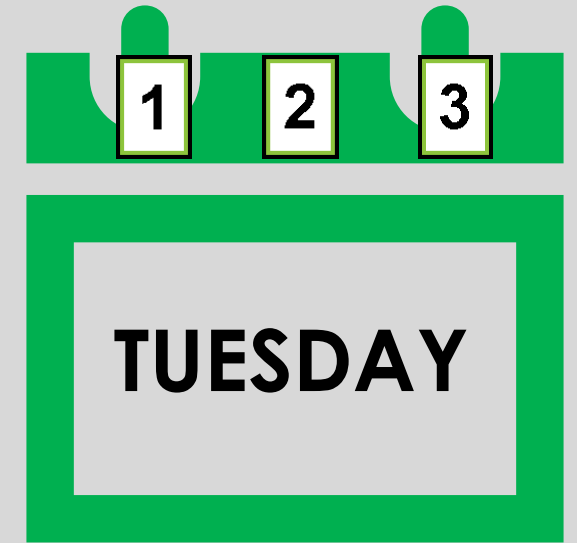
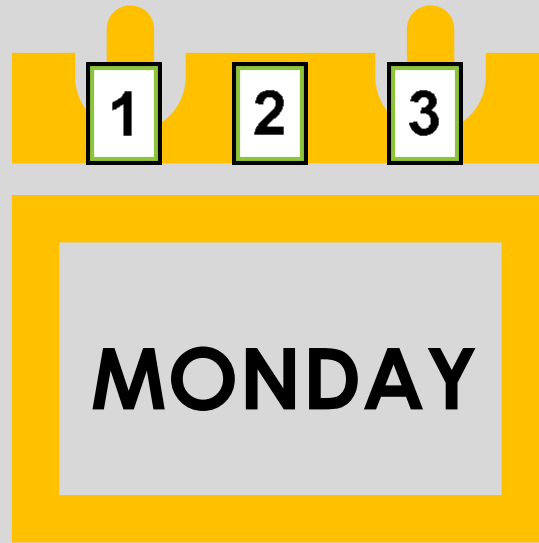
# Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon 
- Speech and Language (SLP) tips have been added to the document as little suggestions to support student communication



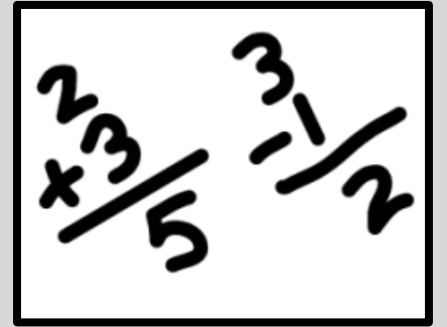
# Bloorview School Learning Calendar

Week of June 22 to 26, 2020





# Numeracy



Watch video about standard time measurement: [Seconds and Minutes](#)





2

MONDAY

SLP Tip



Help your child find their numbers page on their device or in their communication book.



# Numeracy



Complete [The Great Math Challenge!](#)

3

MONDAY

SLP Tip

Encourage participation in any listening activities. Adapted versions of musical chairs, statues as well as broken telephone are great. You can also adapt "If you're happy and you know it" to include more instructions e.g., clap your hands, rub your tummy and close your eyes.



# Numeracy



## One Minute Of Silence Game

- See if mom wants to play the One Minute of Silence Game. You start the timer and say, "shhh". You watch the timer until 60 seconds is up. Everyone during the 60 seconds has to be super quiet. After one minute, the timer yells, "Okay!" and all can talk again.
- This is a real favourite game for moms and dads. They might want to play it a few times this summer.

## One Minute Dance Off

- Set the timer for one minute and do the one minute dance! When the timer starts, the music goes and you dance like no one is watching until the person watching the timer yells, "Stop!" after 60 seconds.

1

**TUESDAY**

**Technology Option:**

[Disney's Typhoon Lagoon](#)



# Adventure



**Field Trip to the Amusement park: Let's visit the water park area!**

- If indoors some simple fun can be had filling clean water bottles with water and spraying into the air, enjoying the mist gently hitting you on its way down after you spray it into the air

Or

- You could fill a bin with water and design your own tinfoil boat for a toy to float in. [Instructions](#)

2

TUESDAY

SLP Tip



When making the ice cream, set your child up, but forget to give him/ her something e.g., cream or ice, so that they need to initiate request for help.



# Adventure



## Field Trip to the Amusement park : Make your own Ice cream treat!

- When on a summer field trip, it's always a good idea to keep cool!
- Perhaps with some homemade ice-cream?
- See the [instructions](#) to make ice-cream at home!

3

TUESDAY

SLP Tip



During the 60 seconds of silence, ask: "What are all the things you hear?" as the rollercoaster climbs; you could use Snap Scene.



# Adventure



**Field Trip to the Amusement Park: You can design your own Rollercoaster!**

[You can design your own roller coaster box!](#)

- Take a box that would accommodate around a chair or wheelchair and paint /decorate
- Take it for a tour through any of these fun [virtual rides at Disneyland](#) (scroll halfway through the page to see list of YouTube links).



# Visual Arts



Go on a virtual tour to one of the museums linked below:

- [Virtual Louvre Tours](#)
- You can also watch the 'One Minute in a Museum' videos for the Louvre. They are found on the right hand side of the screen under 'What activities does the Louvre offer that can be enjoyed at home?'
- [Smithsonian Museum of Natural History](#)
- You can browse the collection at Washington, DC's [The National Gallery of Art](#)
- What was your favourite piece of art? Why? What did you like about it? How did it make you feel?



2

WEDNESDAY

SLP Tip



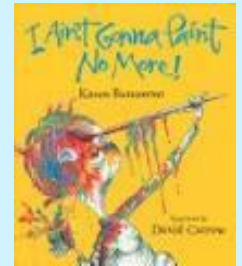
Before turning to the next page in a story, you might want to ask your child a “what could happen next?” type question. This is particularly appropriate when your child is not familiar with the story.



# Visual Arts



- Read the book [Are You An Artist?](#) on Unite For Literacy.
- Listen to the story [‘I Ain’t Gonna Paint No More’ by Karen Beaumont](#)
- How might you use art to express yourself?
- How might you use your body to express your artistic side (e.g., move your hands, feet, or head to make music and/or dance)?
- What mediums and materials might you use? (e.g., playdough, clay, paint, crayons, loose parts, mixed materials)
- Share your art with us by tagging [@BloorviewSchool](#) on Twitter or by emailing photos or videos of your art to [CaseyMacDonald@BloorviewSchool.ca](mailto:CaseyMacDonald@BloorviewSchool.ca)



3

WEDNESDAY

### Technology Option:

[Finger Paint With Sounds](#)



# Visual Arts



- Try using the free App 'Finger Paint With Sounds' for some mess free finger painting with sound effects!
- Share your 'finger painting' with us by tagging [@BloorviewSchool](#) on Twitter or by emailing photos or videos of your art to [CaseyMacDonald@BloorviewSchool.ca](mailto:CaseyMacDonald@BloorviewSchool.ca)
- One of our favourite authors Mo Willems, has been posting art lessons online during Remote Learning. Check out his 'Lunch Doodles with Mo' [here](#).



1

THURSDAY

# S.T.E.A.M.



Do you want to go on a Field Trip?

Hop aboard our airplane!

We're going to France to visit the Eiffel Tower.

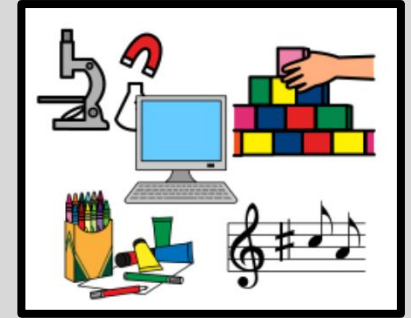
- Watch this [video](#) to learn all about the Eiffel Tower.



2

THURSDAY

# S.T.E.A.M.



Can you build the Eiffel Tower?

- Use the [Eiffel Tower STEAM challenge](#) to build your very own Eiffel Tower.
- Parents & Caregivers, you can use this [Lesson Plan](#) from education.com to help you think of what type of questions you can ask to help you guide your child through this activity.
- Make sure to share your structure with your Bloorview Family by posting a picture to [@BloorviewSchool](#) on Twitter.

SLP Tip



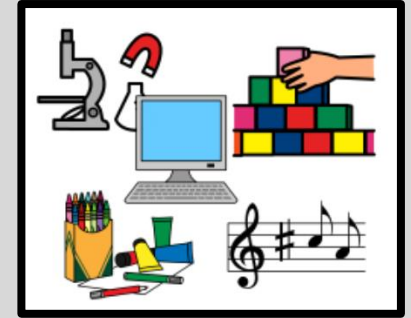
[Structures Communication Board](#)



3

THURSDAY

# S.T.E.A.M.



Draw it or Paint it:

- Watch a [video](#) to learn how to draw the Eiffel Tower

Or

- Make an [Eiffel Tower finger painting](#) by putting down scotch tape/painters tape on a piece of white construction paper in a shape slightly resembling the Eiffel Tower. Paint over the tape and when it dries, peel it off.



1

FRIDAY

SLP Tip

Put together a scrapbook from your day at the beach, perhaps including pictures from the beach, whale watching, and make a storybook about the outing.



# Adventure



Let's head to the beach!

- What do we need for the day? Use this [checklist](#) to help you get dressed for the beach.
- Don't forget the sunscreen! Learn more about why sunscreen is important: [Why Should You Use Sunscreen?](#)

What kind of traveller are you?

- **Laid-back Vacationer:** Sit back and enjoy the view and hear the sounds of the crashing waves: [A Tropical Beach with Blue Sky White Sand and Palm Tree](#)
- **Adventurer:** Head out on a boat and go [whale watching!](#)

**Extension:** Go for a swim: ["Goldfish \(Let's Go Swimming\)"](#)

2

FRIDAY

### Extension:

Enjoy [swimming](#) with this fun movement video!



# Adventure



## Beach Tic-Tac-Toe

- What are the rules of Beach tic tac toe?
- The game is played [on a grid that's 3 squares by 3 squares](#).
- Your child can be X (hat) and a family member will be O (sunglasses).
- Players take turns putting their marks in empty squares.
- The first player to get 3 of his/her marks in a row (up, down, across, or diagonally) is the winner.
- When all 9 squares are full, the game is over.

## Limbo at the beach

- You will need an item to use as a bar (pool noodle, broomstick, jump rope etc.) and music
- Have your child go under the “bar”. They can go under using their wheelchair, using their walker or by moving their bodies in different ways (i.e., crawling, rolling, slithering.
- Adjust the height of the bar if you wish.

3

FRIDAY

# Adventure



[Enjoy your day at the beach!](#)

- The interactive document above includes links to beach day/ocean videos, a song, story, art activity and more!
- There are 7 stars that when clicked on will link you to an activity.

Enjoy your day at the beach!

Click on each star to be linked to a video, story, song or activity.

There are 7 stars!

