



# LEARNING CALENDAR

*Bloorview Virtual School*

# Parents and Guardians

- This resource is intended to support student learning during the school closure. Please note that learning at home is going to look different than learning at school. Many students may be anxious that their routine has changed or may not be motivated to do learning tasks every day. These are unprecedented times and the health and well-being of our students and their parents/guardians continues to be our top priority, and some days may be better than others for learning at home!

## **For Online Resources:**

- To access Bloorview School Early Years Online Resources, click [here](#).
- To access suggested iPad apps to use at home, click [here](#).
- To explore all the school digital resources shared thus far, click [here](#).

- The activities and explorations shared below may help provide some routine to your child's day while school continues to be closed; routine has shown to be beneficial in reducing anxiety students may be feeling at his time. This is a "Choose Your Own Adventure" for learning -- encourage your child to make a choice on which activity they would like to do -- we have used a Monday to Friday framework but activities do not need to be completed in sequence. Families can choose to complete just the one task each day and/or complete any of the extensions for each task.
- We recommend that families read with their child each day whether that's listening to a story online or reading a book together. We also recommend that physical activity is built into each day -- movement includes arm exercises, walks, stretches, as well as exercises shared by the physiotherapists.
- For all students, especially those in Kindergarten, play-based learning provides an opportunity for students to explore, manipulate objects, role play and experiment with various materials. If appropriate, you can ask your child some open-ended questions that can give you insight into their thinking and learning.

**For example:**

- Tell me more about...
- I wonder why...
- Can you think of a way too...
- What do you think would happen if...
- Why did you...
- Describe what you know about...
- What did it look/feel/sound/taste/smell like?
- How can you tell the difference between \_\_\_\_\_ and \_\_\_\_\_?
- How do you know that...?
- What does this make you think of?
- How could we make the/this\_\_\_\_\_ (stronger, better, etc.)?

# Speech and Language Resources

## Communication Boards

- [Playdough](#)
- [Fort Building](#)
- [Five Senses](#)
- [Mindfulness](#)
- [Planting](#)
- [Playing Dress Up](#)
- [Structures](#)



## App Cheat Sheets

- [Using the Sounding Board App](#)
- [Using the Go Talk NOW Lite App](#)

- Every Monday morning we will be adding another week of activities, but you will continue to have access to the previous week's calendar. In addition to the learning below, each student will have a virtual "circle time" with their classmates and staff. As a class, you will decide the best day and time for your virtual class and your child's teacher will email you a link for a "Google Hangout".
- Feel free to share your learning on Twitter and tag our school, [@BloorviewSchool](https://twitter.com/BloorviewSchool) 
- We welcome any feedback on the learning calendar and how we can best support students during this closure.
- Please feel free to connect with the classroom teacher should you have any questions or concerns.

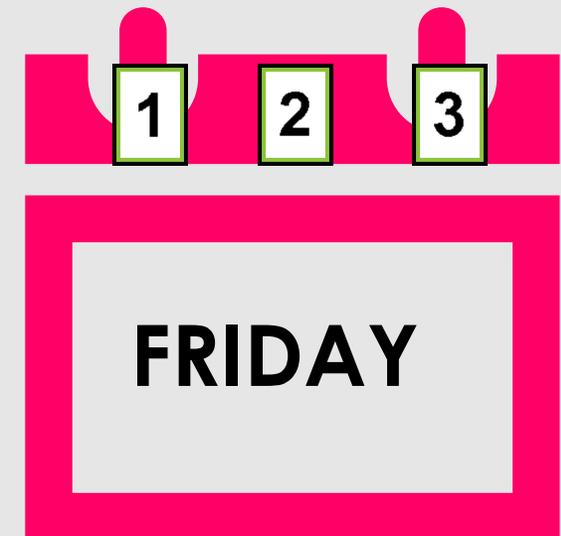
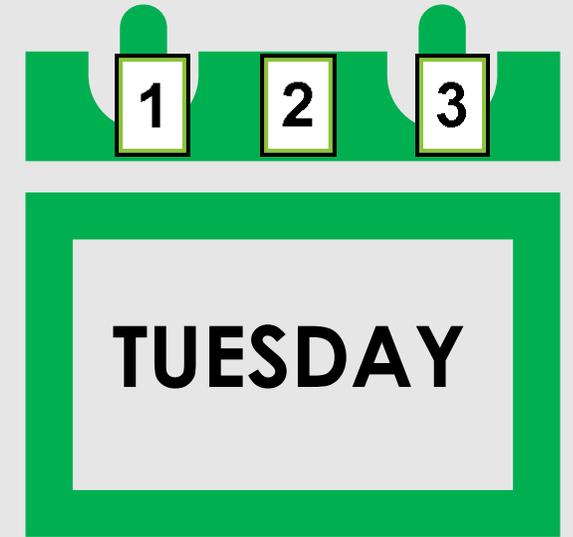
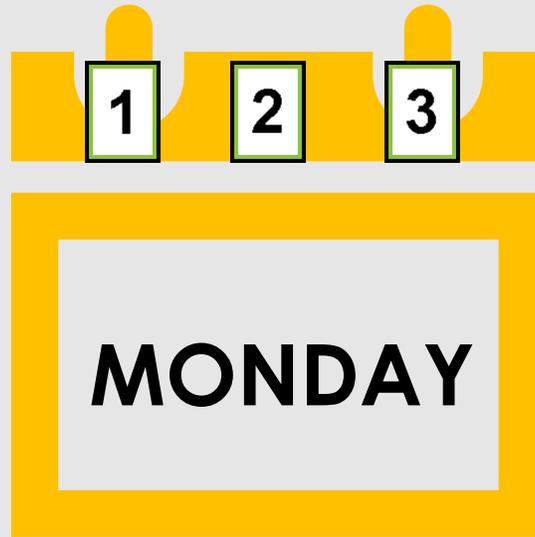
# Navigating the Calendar

- Each day of the week has three activities that can be done in isolation or to extend learning
- Choose a day (e.g., Monday) and select the 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> task by clicking on that corresponding number
- Read over the learning task and complete the activity
- To return to the main calendar page to choose another activity, click on the home icon 
- Speech and Language (SLP) tips have been added to the document as little suggestions to support student communication

**SLP Tip** 

# Bloorview School Learning Calendar

Week of May 25 to 29, 2020





### SLP Tip

Use Snap Scene lite to take pictures of coins and draw hotspots to talk about activity after.



# Numeracy



**Before you watch the video:** Find a handful of various Canadian coins and show them to your child.

See what they know:

- Ask them to point to or tell you the name of a coin.
- Do they know how much it's worth?
- Can they describe what they see? Talk about the different pictures on the coins.
- Ask them why they think money is important.
- Watch the video: [Canadian Money](#)! It has wonderful information about Canadian money, and as a bonus, children get to learn about the Provinces and Territories.

2

MONDAY

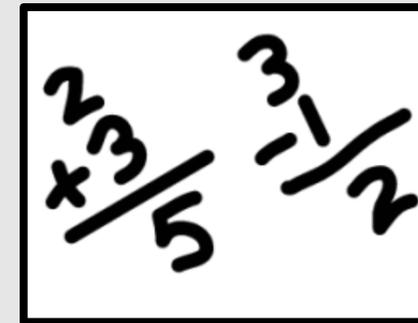
**Link to Sorting Mat:**

[Sorting Coins](#)

(credit: Sandra Berney, Teachers Pay Teachers)



# Numeracy



Use the coins you collected before watching the video to sort into groups.

Feel free to use what you may have at home to create a sorting mat, or use the link to help you sort the coins.

Your sorting rules may include:

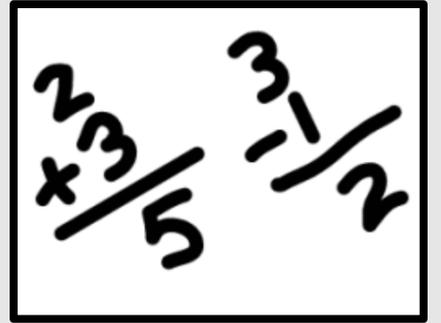
- Sort by colour
- Sort by name of coin
- Sort by size (small, medium, large, extra large)



3

MONDAY

# Numeracy



## Add It Up!

[Adding Coins worksheets](#) (credit:oneteachersadventures.blogspot.ca)

Do one, do some, do them all.....most importantly, do what works best for your family.

**Remember:** If your child is learning to count, then use the coins for one to one correspondence (touch and count each coin). This may also be a great introduction to skip counting (counting by 5's and 10's). Your child can use the coins you collected before watching the video as hands on manipulatives. Be cautious of children who may put small objects in their mouths.

**Fine Motor Bonus:** Your child may be able to place the coins you used in a piggy bank or small container! Give it a try!



1

**TUESDAY**

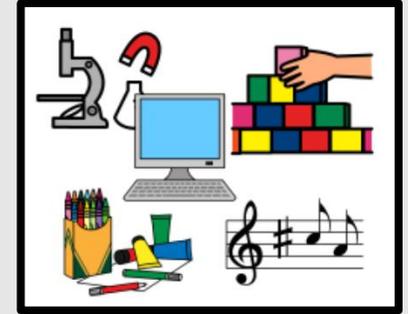
### Links for Inspiration:

[Carrot Replanting for Kids Video](#)

[How to Grow Lettuce From Cuttings Video](#)



# S.T.E.A.M.



## Grow Your Own Food

- Use carrot tops or lettuce to try regrowing your own vegetables at home. You can try this experiment using a variety of vegetables if you do not have carrots or lettuce (e.g., green onion, celery, cabbage, potatoes, etc.). Check out [Spuds.ca](http://Spuds.ca) for more information.

## How to Regrow Carrot Tops:

- Cut off the top of the carrot.
- Place the top of the carrot in a shallow container with approximately 30-60 millilitres of water.
- Check on your carrot tops daily and make observations. Is your carrot top getting bigger? Did it change colour? How tall are the tops? Can you measure them? You can use standard (i.e., ruler or tape measure) or non-standard (i.e., blocks, paperclips) to help you measure. Each day record your observations (e.g., write, draw, take photos or video clips). You can also use this [template](#).

2

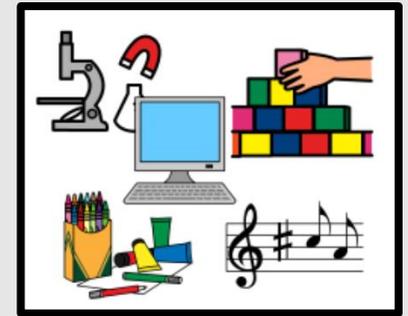
TUESDAY

SLP Tip

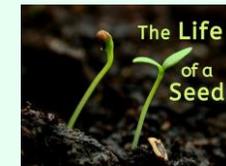
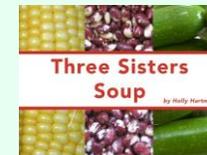
Use the [Planting Communication Board](#) to support learning during the activity.



# S.T.E.A.M.

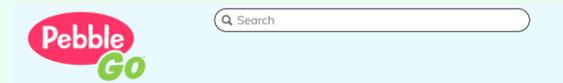


Learn more about how plants grow.



Check out these books on Unite For Literacy

- [Three Sisters Soup](#)
- [The Life of a Seed](#)
- [Dandelion Days](#)
- Visit [PebbleGo](#) and search for “Plants”
- Be an artist and create a flower or a plant. You could draw, paint, use craft materials, use playdough or create with loose parts (i.e., open-ended, found materials).
- Post photos of your creation on Twitter and tag [@BloorviewSchool](#)



3

TUESDAY

### Links for Inspiration:

[The Celery Experiment Video](#)

[PBS Kids Rainbow Celery Experiment](#)



# S.T.E.A.M.



Try the 'Celery Experiment'

### The Celery Experiment:

- Use 1 piece of celery stalk from the celery you have at home.
- Place the celery stalk in a container with approximately one cup of water.
- Add 3 or more drops of food colouring to the water.
- You could also use more than one piece of celery and place each one in a different cup with different colours of food colouring.
- For an added challenge, mix colours in one cup with a celery stock and observe what happens.
- Look at your celery every day and make observations. [Record what you notice](#) (e.g., write, draw, take photos or make video clips, etc.). Is the celery stock getting bigger? Is it changing colour? What colour(s) do you see? How many days did the celery take to change colour?



1

WEDNESDAY

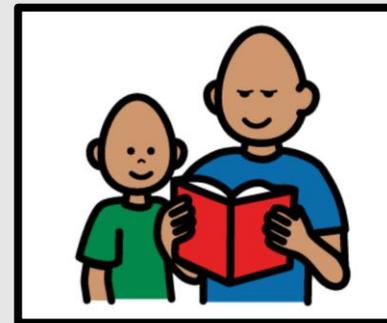
SLP Tip



Draw attention to category labels as this allows the child to expand his / her vocabulary. For example, apples, pears, bananas are all FRUIT, potatoes, carrots, peas are all VEGETABLES.



# Literacy



Listen to the story "[Let's Go Shopping, Peppa](#)"

- Create your own shopping list by circling, colouring or printing items on this sample [Grocery List](#).

2

WEDNESDAY

SLP Tip



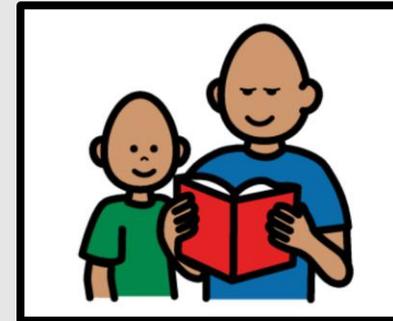
Find things to put on the list that have a /sh/ in them: shampoo, toothbrush, polish etc.

**Emphasize the /sh/ sound:**

Do they hear it at the beginning of the word? Or at the end of the word? Or does it even have a 'sh' sound in it?



# Literacy



“Shopping” starts with “Sh”. Watch the [video](#) about the “sh” sound.

Read the book “[Mum Takes Us Shopping](#)”.

- How many words from the book can you remember, that have the “sh” sound?
- Tell someone in your family or make a list.
- Can you find objects in your home that have the “sh” sound?

3

WEDNESDAY

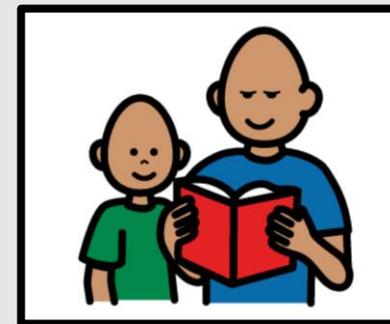
SLP Tip



Model or show and label the letter name and say the sound.



# Literacy



Watch this [video](#) to help the puppets find their missing objects!

Complete the worksheet "[Letter Lost and Found SH](#)" to find the words that begin with the "sh" sound.

1

THURSDAY

SLP Tip



Pause the story on each page and talk about how the child's creation is similar (or different) to the real-life structure they are inspired by.

# Play and Create



Listen to the story, "[Dreaming Up](#)" by Christy Hale.

- Choose your favourite structure from the book.
- Find a building material around your home and "Dream Up". Can you build a structure similar to the one you have chosen from the book?
- Take a picture and tag us on Twitter [@BloorviewSchool](#)



2

THURSDAY

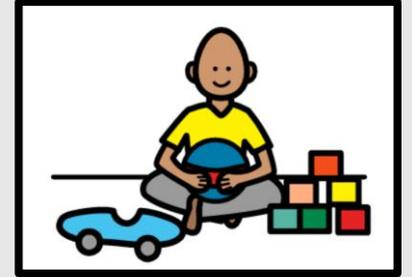
SLP Tip



[Structure](#) Communication Board



# Play and Create



The CN tower is the tallest free-standing structure in Canada.

- Visit "[Kiddle](#)" [Encyclopedia](#)" to learn about the CN Tower.
- Check out the [#mycntower](#) Building Challenge on Twitter.
- Using materials you have around your home, build your own CN Tower.
- Take a picture and tag us on Twitter [@BloorviewSchool](#). If you would like to enter it into the CN Tower Building challenge, be sure to add the [#mycntower](#) hashtag.

3

THURSDAY

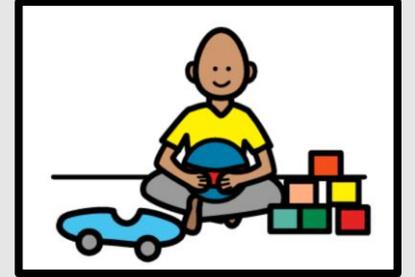
SLP Tip



Try a [First...Next...Then...Last framework](#) to tell how they built it.

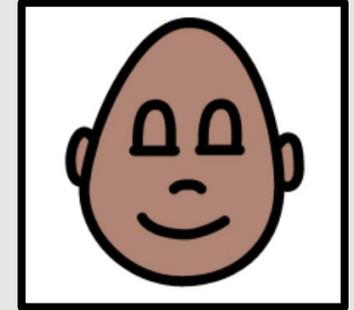
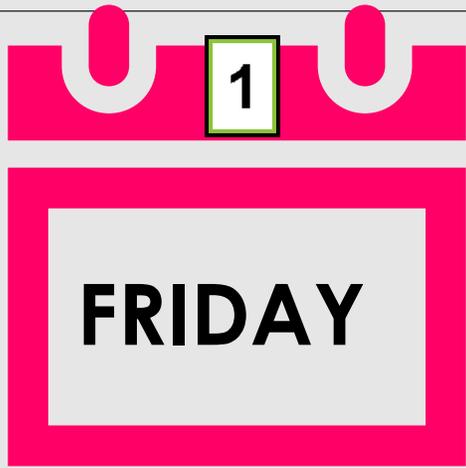


# Play and Create



Be an engineer and [design](#) your own structure using a common item you probably have at home, cardboard.

- Watch the [video](#) by PBS kids that teaches you how to use cardboard to build a strong structure.
- Using those principles, can you build your own cardboard structure?
- Take a picture and tag us on Twitter [@BloorviewSchool](#)



# Mindfulness

## How to Train your Dragon

- Listen to the Meditation: [“A Dragon Story”](#)
- There is almost no animation. It is auditory. Find a comfy place to lie down and listen to the adventure.

### SLP Tip



Use the [Mindfulness Communication Board](#) for the activity.



2

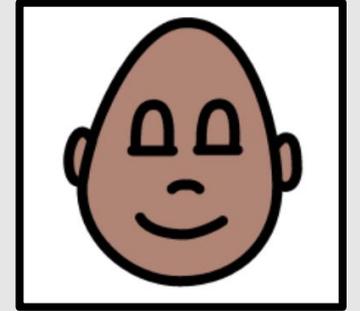
FRIDAY

SLP Tip

Students can also use communication devices or their books to ask for items they need such as scissors, glue.



# Mindfulness



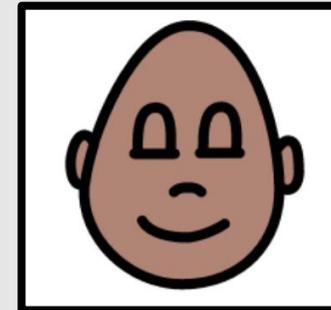
## How to Make your Dragon

- Students can read and follow each step [here](#) to make their own dragon from the story.
- Following instructions to make an end product are great motivations for Literacy connections!

Credit for idea: <https://onelittleproject.com/paper-roll-dragon-craft/>



# Mindfulness



## How to Tame your Dragon

- We all have times in our lives that we become mad and upset. It's okay to feel this way sometimes.
- Even the dragon has to blow out some fire now and then.
- What we can do is try to tame our dragon. Teach it ways to calm itself and ourselves when we start to feel too upset.
- Can you practice this [breathing exercise](#) with your dragon?
- Breath in to smell the flower and hold
- Breath out to blow out the candle
- Repeat 5 times or until you and your dragon feel more calm and relaxed.

