



MINUTES

Board of Trustees Regular Public Meeting
June 12, 2018 5:34 p.m., Library 1W200

<u>Trustees:</u>	Julia Alleyne, Barry Pervin, Rick Volpe, Marvin Zuker
<u>Staff:</u>	Michael O’Keefe, Director; Linda Ward, Principal; Alise Sanborn, Vice Principal; Terry Jakobsmeier
<u>Holland Bloorview Kids Rehabilitation Hospital:</u>	Stewart Wong (representing Julia Hanigsberg)
<u>Guests:</u>	
<u>Regrets:</u>	Helen Huang, Terry Coulthard, Kevin Collins
<u>Recorder:</u>	Stefanie San Juan
<u>Presiding:</u>	Barry Pervin, Chair

1. CALL TO ORDER The Chair called the meeting to order at 5:34.

2. PRESENTATION – An Individualized Approach to Transition Planning for Students with ABI (Normanne Bland and Karen Williams)

N. Bland and K. Williams explained their roles as Transition Liaisons Teachers. As Transition Liaison Teachers, they help students with Acquired Brain Injury (ABI) to transition to their community school after attending Bloorview School. Their role is to plan the transition and determine how to best support the student. The Transition Liaison Teacher meets with stakeholders (student and their family, classroom teacher(s), school team, and broader school personnel) to educate and inform them about the student and their brain injury. The goal is to ensure that all stakeholders have the information they need to make the right decisions and ensure the student is safe.

N. Bland and K. Williams conduct various presentations throughout the school year. The presentation can be with large groups or smaller groups for specific students. When speaking with Broad School Personnel they share general information, review Brain 101 (e.g., what parts of the brain have implications for learning), and analyze common strategies and special education implications for the staff. When speaking with the School Team such as Special Education Consultants, Teachers, Educational Assistants or anyone involved with the student at the school, the Transition Liaison Teacher tailors the presentation to the student’s situation so the team can understand the day-to-day life of the student including their safety requirements, environmental issues they may have, and general information. When presenting to Classroom Teacher(s), the Transition Liaison Teacher engages in a more interactive meeting where specific details and strategies are shared. Finally, when meeting with the student and their family, the meeting is intimate where the Transition Liaison Teacher explains how the brain injury will affect their learning capabilities. Guidance is also provided on how to share the information with their classmates and teachers. A small package is put

together on the student's journey—hospital visits, the student's experience at Bloorview School, what the student wants their classmates to know, etc.

3. REVIEW AND APPROVAL

3.1 Approval of the Agenda for the Regular Public Meeting of June 12, 2018

MOTION: Alleyne/Volpe

THAT the Agenda for the Regular Meeting of June 12, 2018 be approved as presented.

- MOTION CARRIED-

3.2 Approval of the Minutes for the Board of Trustees Regular Public Meeting of May 8, 2018.

MOTION: Volpe/Zuker

THAT the Minutes of the Board of Trustees Regular Public Meeting of May 8, 2018 be approved as presented.

- MOTION CARRIED-

4. TRUSTEE DECLARATION OF CONFLICT OF INTEREST – NONE

5. DELEGATIONS – NONE

6. UPDATES

6.1 HOLLAND BLOORVIEW (S. Wong)

Dr. Tomáš Paus, M.D., Ph.D. has accepted the position of distinguished Senior Scientist and Director of Population Neuroscience and Developmental Neuroimaging in the Bloorview Research Institute. He will be joining Holland Bloorview July 9, 2017.

Holland Bloorview hosted film screenings for this year's ReelAbilities Film Festival. The festival showcased films that bring visibility to disability.

6.2 PRINCIPAL'S REPORT (L. Ward)

Bloorview hosted the Grade 1 Reunion and information session for IET students who are transitioning to their home schools. This event is to allow parents whose children have already transitioned to share their positive experiences and any barriers that they experienced with parents whose children will be transitioning this year. It is also an opportunity for staff to hear from families and students about the transition.

Bloorview will be hosting their family picnic June 21. It has become an annual tradition!

Welcome to Kindergarten Night was held this month and was a very positive and successful night. This night gives parents the opportunity to ask questions and the goal is to help children transition to kindergarten at Bloorview School. Parents and students were able to see the school, learn about our routines, participate in some classroom activities, and meet other families.

The Get Up and Go Program will be kicking off in July.

6.3 DIRECTOR'S REPORT (M. O'Keefe)

M. O'Keefe shared that we received 12 applications for the Trustee position.

M. O'Keefe shared that A. Sanborn, Vice Principal, will be returning to the Toronto Catholic District School Board and thanked her for her time at Bloorview as well as doing such a great job on the strategic plan roll out. The Board gave her their best wishes for next year and all future endeavours.

7. ACTION/INFORMATION ITEMS

7.1 IKP – Update

M. O'Keefe made contact with the TDSB's local superintendent. The Superintendent asked for the Board to put the proposal in writing and it will be taken to the senior leadership team of TDSB.

7.2 Committee Reports/Matters

(1) Policy Committee – No Report

(2) Finance and Audit Committee – Board Report

MOTION: Alleyne/Zuker

THAT the Board of Trustees approve the 2018-2019 budget as presented, in the amount of \$7,801,023 for submission to the Ministry of Education.

- MOTION CARRIED-

(3) Playground Committee – In Camera

(4) Bursary Committee – Verbal Report

The Bursary Committee met and approved recipients of the bursaries. The Committee will prepare letters to send to the award winners and a copy of the letters will be sent to the Board.

(5) Discipline Committee – No Report

7.3 Special Education Report

L. Ward recognized K. Marcus, a teacher at Bloorview, who worked extensively on the report.

L. Ward outlined a few topics in the Special Education Plan:

- Changing the name of Community Resource Teacher to Transitional Liaison
- Adding a Technology Enabled Learning and Teaching (TELT) Contact to support the transformation of learning and teaching, enabled by technology
- Formally reviewing and updating Individual Education Plans (IEPs) throughout the year
- Staying current and being well equipped with computer technology equipment and technology services that can better allow students to access the curriculum and communicate
- Helping students transition to their home school by creating individualized transition plans, as part of the IEP
- Roles and Responsibilities and Categories and Definitions of Exceptionalities have been updated based on information from the Ministry of Education

Specific references to the Strategic Plan will be inserted into the report.

7.4 Trustee Selection – Interviews, Board Approval

M. O’Keefe has reached out to the groups the Board identified to be part of the Selection Committee. Once a Selection Committee is chosen, interviews will take place and a recommendation will be given to the Board by September 4, 2018. The Board suggested delegating the Board approval to the Chair or the Vice-Chair as it will be conflict of interest if current Board members evaluate the recommendations from the Selection Committee.

7.5 School Climate Survey

Discussion deferred to September 2018 Board of Trustees Public Meeting.

7.6 Strategic Plan – Implementation Update

The Board reviewed the Strategic Plan. The Progress Report was updated June 2018 and shows that most goals have been achieved. M. O’Keefe explained that some specific targets were not achieved due to unsuccessful strategies. For the next school year, the Board will identify new foci, strategies, and goals and will review progress along the way.

8. TRUSTEE ENQUIRIES

The Chair suggested that the Board put together information on Bloorview and Section 68 Schools to present to the Ministry of Education. A plan will be formulated in September to find volunteers to put this information together and to get all Section 68 Schools on board with the plan.

9. ITEMS OF INTEREST

9.1 Action After Board (May 8, 2018)

M. O’Keefe confirmed that the Board is on-schedule with the actions except for arranging an IKP Meeting with TDSB and forming a Selection Committee. A Trustee Meeting at the Section 68 AGM was scheduled, but no members attended.

10. CORRESPONDENCE – NONE

11. IN CAMERA

12. PENDING ITEMS

12.1 Meeting Evaluation

13. NEXT MEETING – September 4, 2018

14. MOTIONS/ITEMS BROUGHT FORWARD FROM IN-CAMERA – NONE

15. ADJOURNMENT

MOTION: Volpe/Alleyne

THAT the Public Meeting be adjourned at 7:51 pm.

- MOTION CARRIED-