

Procedure EQ - #5

Title: ACCESSIBILITY STANDARDS: MONITORING AND FEEDBACK ON ACCESSIBLE CLIENT SERVICE

Adopted:October 6, 2009Revised:April 9, 2014, November 2017Reviewed:April 2014, March 2016, January 2020

Related Document: Policy PCE.001 – Accessibility Standards

PURPOSE

The purpose of this procedure is to provide direction regarding the process by which the effectiveness of the implementation of the Accessible Client Service Standard is monitored and feedback is provided.

PROCEDURES

- 1. The Authority will monitor the effectiveness of implementation of the Accessible Client Service Standard through a process for receiving and responding to feedback. Information about the feedback process will be readily available to the public and will allow people with disabilities to provide feedback using a number of methods.
- 2. The Authority will create a feedback process that will review the implementation of this policy with the Authority's various constituency groups. Examples include but are not limited to School Council, Teacher Federations*, Employee unions*.

(*Note: Consultation relates to membership of these groups as providers of Accessible Client Service.).

- 3. The Principal will implement a process for Feedback on Accessible Client Service that has the following components:
 - (a) Printed information available through school office to invite people with disabilities to provide feedback on their experience with or concerns about accessibility of services. Consideration should be given to providing information in alternate formats.
 - (b) Information on how the Authority will respond to feedback.

4. The Principal will create a process for reviewing implementation of the policy on Accessibility Standards for Client Service that includes consultation with various constituency groups including School Council, Federations, unions. Consultation methods could include e-mail feedback or focus groups

Methods For Feedback

- 5. A range of methods for soliciting feedback will be employed to ensure optimum access to the feedback process by people with disabilities.
- 6. Methods could include e-mail, verbal input or feedback form/card.
- 7. The feedback process should include the title(s) of the person(s) responsible for receiving feedback and indicate how the Authority's response to the feedback will be made known.

Proactive Measures For Accessible Client Service

8. To ensure ongoing efficient and effective adherence to the Authority's policy on Accessibility Standards for Client Service, the Principal will take into account the impact on people with disabilities when purchasing new equipment, designing new systems or planning a new initiative.

SAMPLE NOTICE RE FEEDBACK

Bloorview School Authority is committed to ensuring that its services meet optimum standards of accessibility for people with disabilities using the facilities and services of the school. Comments on our services regarding how well those expectations are being met are welcome and appreciated. Feedback regarding the way Bloorview School Authority provides services to people with disabilities can be made by e-mail, letter, phone call or meeting.

All feedback will be directed to the Principal.

Response to your feedback will be provided through direct response to the individual.

Dream .
Sloorview
SCHOOL AUTHORITY
ACCESSIBILITY FEEDBACK FORM
Bloorview School Authority is committed to excellence in serving all students, parents/guardians, the public and our staff including people with disabilities. Your feedback is important to us and will help BSA to better assist you in accessing our services.
Date of Visit: Time of Visit:
Purpose of Visit:
Was the service provided to you in an accessible manner?
□ Yes □ Somewhat □ No
If no or somewhat, please explain:
Please provide any other comments/suggestions you may have to improve our accessibility:
Would you like to be contacted regarding your feedback on accessibility?
(Please note: BSA will respond do you within ten (10) business day)
□ Yes □ No

Contact me by:	Telephone	🗆 Email	🗆 Mail
Full Name:			
Email Address:			
Mailing Address:			
Please return the comp	pleted form to:		
Telephone Numb	per: 416-422-7042	2	
Fax Number:	416-753-6094	4	
Email Address: school@hollandbloorview.ca			
	301001@11010		La
Mail or In-Person	drop off: ention: Human Re Bloorview Sch	esources De hool Authori	partment
Mail or In-Person Atte	drop off: ention: Human Re Bloorview Sch 150 Kilgo Toronto, ON, Ca h disabilities may r	esources De hool Authori our Road anada M4G require other	partment ty
Mail or In-Person Atte Ve understand that persons wit access information. If you requir	drop off: ention: Human Re Bloorview Sch 150 Kilgo Toronto, ON, Ca h disabilities may r	esources De hool Authori our Road anada M4G require other our feedback	partment ty 1R8 methods other than standard print t in a different format, please contact
Mail or In-Person Atte /e understand that persons wit ccess information. If you requir the school as outlined above.	drop off: ention: Human Re Bloorview Sch 150 Kilgo Toronto, ON, Ca th disabilities may r re us to process yo	esources De hool Authori our Road anada M4G require other our feedback	partment ty 1R8 methods other than standard print t in a different format, please contact
Mail or In-Person Atte Ve understand that persons wit ccess information. If you requir ne school as outlined above.	drop off: ention: Human Re Bloorview Sch 150 Kilge Toronto, ON, Ca th disabilities may r re us to process yo	esources De hool Authori our Road anada M4G require other our feedback E USE ONL Y Received b	partment ty 1R8 methods other than standard print t in a different format, please contact
Mail or In-Person Atte	drop off: ention: Human Re Bloorview Sch 150 Kilge Toronto, ON, Ca th disabilities may r re us to process yo	esources De hool Authori our Road anada M4G require other our feedback E USE ONL Y Received b Date of Foll	partment ty 1R8 methods other than standard print t in a different format, please contact
Mail or In-Person Attender that persons with ccess information. If you require the school as outlined above.	drop off: ention: Human Re Bloorview Sch 150 Kilge Toronto, ON, Ca th disabilities may r re us to process yo FOR OFFICE No	esources De hool Authori our Road anada M4G require other our feedback E USE ONL Y Received b Date of Foll	partment ty 1R8 methods other than standard print t in a different format, please contact