



Title: **PERFORMANCE APPRAISAL**

Adopted: October 13, 2015  
Reviewed: September 2022  
Revised: May 2018  
Authorization: Education Act Part X.2, O. Reg 99/02, Technical Requirements Manual 2010

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## **POLICY**

It is the policy of the Board that the formal performance appraisal process support continuous high-quality performance, complement ongoing individual performance, engagement in learning and training dialogues, and act as a catalyst for professional growth.

All employees shall be appraised according to Ministry requirements (where such exist), collective agreements or board procedures (as appropriate).

Performance Appraisal processes should provide an opportunity for feedback and discussion about professional growth, clarification of job expectations and identification of areas where performance improvement would be expected.

