

FEEDING PLAN OF CARE:

STUDENT INFORMATION

Student Name:	Date of Birth:
Ontario Ed #:	Age:
Grade:	Teacher:

EMERGENCY CONTACTS (List in Priority and best way to reach them)

Name	Relationship	Daytime Phone/ Email	Alternate Phone
1.			
2.			

TEAM SUPPORTING FEEDING NEEDS:

Clinic responsible for feeding recommendations (HBKRH, SickKids etc.)
Names and contact information of team members:
Recommendations:
Date of last contact: Date of next visit:

ORAL FEEDING ROUTINE:

- Student is dependent for feeding
- Student is dependent for drinking
- Student feeds independently but requires close supervision for feeding and or drinking

FEEDING MODIFICATION:

NPO	<input type="checkbox"/> YES <input type="checkbox"/> NO
Safe for tastes	<input type="checkbox"/> YES <input type="checkbox"/> NO If yes: what texture: amount:
Safe for oral feeds	<input type="checkbox"/> Smooth puree <input type="checkbox"/> Textured Puree <input type="checkbox"/> Soft food <input type="checkbox"/> Table food
Safe for liquids	<input type="checkbox"/> Thin liquids <input type="checkbox"/> Thickened liquids If thickened to what consistency: <input type="checkbox"/> Mildly thick <input type="checkbox"/> Moderately thick

Drinking	Drinks from: <input type="checkbox"/> EZPZ cup <input type="checkbox"/> Cut out cup <input type="checkbox"/> Straw cup <input type="checkbox"/> Sippy cup Other cup/bottle:
Modifications	<input type="checkbox"/> Single sips <input type="checkbox"/> Slow pace <input type="checkbox"/> Dry spoon in between sips <input type="checkbox"/> Alternate food and liquid Other (e.g: ice, carbonation etc):
Positioning for feeding	
Oral Control Supports	<input type="checkbox"/> Head support <input type="checkbox"/> Jaw support <input type="checkbox"/> Chin/lip support
Risk for aspiration on	<input type="checkbox"/> Thin liquid <input type="checkbox"/> Thickened liquid <input type="checkbox"/> Thin puree <input type="checkbox"/> Thick puree
Thickening Information	<input type="checkbox"/> Mildly thick <input type="checkbox"/> Moderately thick Thickener Dosage:(amount of thickener to volume of liquid) Thickener Instructions:
Risk for reflux	<input type="checkbox"/> Yes <input type="checkbox"/> No
Reflux Protocol after feeding	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, for how long:

SIGNS OF ASPIRATION IN MY CHILD

coughing wheezing respiratory distress chronic chest congestion choking sounding wet and gurgly
 gagging frequent chest infection history of pneumonia

SIGNS OF REFLUX IN MY CHILD

gagging vomiting arching the body grimacing burping hiccuping throat clearing or coughing

Other:

ADMINISTRATION OF MEDICATION VIA G-TUBE:

Medication required through enteral tube

N/A YES

If yes, refer to the [MM.02-01 Administration of Prescribed Medication Form](#)

Directions/ Modifications for administration of medications

Amount of flush before or after medication:

Additional notes:

TUBE FEEDING ROUTINE:

Primary form of nutrition	<input type="checkbox"/> Formula: _____ <input type="checkbox"/> Blend
Feed Method of Delivery	<input type="checkbox"/> Pump <input type="checkbox"/> Bolus <input type="checkbox"/> Gravity
Time, volume, and rate of tube feeds, including flushes	

MANAGEMENT PROCEDURE IN THE EVENT THE TUBE COMES OUT:

In the event of g-tube concerns (e.g: g-tube dislodged), School Nurse can replace G-tube if consent is obtained.

Please indicate with an X whether the replacement G-tube OR foley catheter, of same size or smaller, is kept at school OR travels with the student. Please include water soluble lubricant, obturator if needed, and a syringe for inflating the feeding tube balloon.

Additional Notes:

KETOGENIC DIET

Please provide specific information about dietary needs including time and amount of food and MCT oil dosage:

I/We authorize the Principal or Principal Designate to share the Plan of Care with school staff who are in direct contact with my/our child. (This may include: the classroom teacher, educational assistants, rotary teachers, occasional staff, appropriate Holland Bloorview Kids Rehabilitation Hospital staff).

Other individuals to be contacted regarding Plan of Care: _____

This plan remains in effect for the school year and will be reviewed annually. It is the parent's responsibility to notify the school team if there is a need to change the Plan of Care during the school year.

It is understood that copies of this Plan of Care will be maintained in the Speech-Language Pathology Record, Medical Risk Binder and the Ontario Student Record. This information will be held in confidence and maintained securely in accordance with Ontario's privacy law called the Personal Health Information Protection Act (PHIPA).

Parent(s)/Guardian(s) Signature _____ Date _____

Personal information contained in this form is collected pursuant to the Education Act and the Municipal Freedom of Information and Protection of Privacy Act. Questions about the collection and the use of this personal information should be directed to Human Resources at the Bloorview School Authority at 416-422-7042.

Rev. ~~September 2025~~

ANNUAL REVIEW:

School Year: _____ Parent Signature: _____ Date: _____

School Year: _____ Parent Signature: _____ Date: _____

By signing the Feeding Plan of Care, I/we acknowledge the information and procedures contained in the attached Plan of Care is current and remains in effect.