

## FEEDING PLAN OF CARE

*Place  
 Student  
 Photo Here*

School Year: \_\_\_\_\_

### STUDENT INFORMATION

<u>Student Name:</u>	<u>Date of Birth:</u>
<u>Ontario Education Number (OEN):</u>	<u>Age:</u>
<u>Grade:</u>	<u>Teacher:</u>

### EMERGENCY CONTACTS (list in priority and best way to reach them)

Name	Relationship <small>(parent/guardian must be first)</small>	Daytime Phone/Email	Alternate Phone
1.			
2.			
3.			

### RELATED MEDICAL CONDITIONS:

Any other medical conditions (e.g., reflux, seizures) or allergies?

### TEAM SUPPORTING FEEDING NEEDS

Clinic responsible for feeding recommendations (HBKRH, SickKids, etc.):

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Names and contact information of team members:

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Recommendations:

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Date of last contact:  
Date of next visit:

### FEEDING MODIFICATION

NPO:	YES <input type="checkbox"/> NO <input type="checkbox"/>
Safe for tastes:	YES <input type="checkbox"/> NO <input type="checkbox"/> If 'YES,' describe texture and amount:
Safe for oral feeds:	Smooth Puree <input type="checkbox"/> Textured Puree <input type="checkbox"/> Soft Food <input type="checkbox"/> Table Food <input type="checkbox"/>
Safe for liquids:	Thin Liquids <input type="checkbox"/> Thickened Liquids <input type="checkbox"/> Describe any modifications:
Risk of aspiration on:	Thin Liquid <input type="checkbox"/> Thickened Liquids <input type="checkbox"/> Thin Puree <input type="checkbox"/> Thick Puree <input type="checkbox"/>
Risk for reflux:	YES <input type="checkbox"/> NO <input type="checkbox"/>

### ORAL FEEDING ROUTINE

- Student is dependent for feeding
- Student feeds independently but requires close supervision for feeding and/or drinking
- Student requires monitoring after feeding

Modifications required prior to feeding:	
Positioning for feeding:	
Feeding method (head position, jaw support):	
Feeding modification (dry swallow, small spoon, single sip, pacing, etc.):	

### SIGNS OF ASPIRATION IN MY CHILD

- Coughing  Wheezing  Respiratory Distress  Chronic Chest Congestion  Sounding Wet and Gurgly   
Choking  Gagging  Frequent Chest Infection  History of Pneumonia

### PLAN OF CARE IF ASPIRTATION IS SUSPECTED:

Before a meal: During a  
meal:  
After a meal:

**SIGNS OF REFLUX IN MY CHILD**

Gagging  Vomiting  Arching the Body  Throat Clearing or Coughing   
 Burping  Hiccupping  Grimacing

Medication required prior to feeding:  <input type="checkbox"/> Administration of Medication Form Completed	N/A <input type="checkbox"/>  Name of medication: Dosage:  Time of administration:
Positioning after feeding (reflux precautions):	

**PLAN OF CARE IF REFLUX IS SUSPECTED:**

Before a meal: During a meal:  
 After a meal:

**TUBE FEEDING ROUTINE**

Name of formula:	
Amount of formula to be provided:	
Start time:	
Run time:	
Disconnect time:	
Feed delivery method:	Pump - Bolus - Gravity
Pump rate:	
Bolus instructions:	
Special priming notes:	
Amount of water flush:	Before meal: After meal:
Timing of flush:	Before meal: After meal:
Additional notes/precautions:	

**ADMINISTRATION OF MEDICATION VIA G-TUBE**

<input type="checkbox"/> Administration of Medication Form Completed	
Name of medication:	
Dosage:	
Time of administration:	
Method of administration (flush before or after, port used)	

**PLAN OF CARE IN THE EVENT THE PUMP MALFUNCTIONS**

**In the event of g-tube concerns (for example g-tube dislodges) parents will be notified as they will need to take their child for medical attention**

I/We authorize the Principal or Principal Designate to share the Plan of Care with school staff who are in direct contact with my/our child. For example, the classroom teacher, educational assistants, rotary teachers, occasional staff, appropriate Holland Bloorview Kids Rehabilitation Hospital staff, and volunteers.

Other individuals to be contacted regarding Plan of Care: \_\_\_\_\_

**This plan remains in effect for the completion of the school year and will be reviewed annually. It is the parent’s responsibility to notify the principal if there is a need to change the Plan of Care during the school year.**

It is understood that copies of this Plan of Care will be confidentially maintained in the Speech-Language Pathology Record, Medical Risk Binder, the Ontario Student Record. This information will be held in confidence and maintained securely in accordance with Ontario’s privacy law called the Personal Health Information Protection Act (PHIPA).

\_\_\_\_\_ **Health Care Provider Signature** \_\_\_\_\_ **Date**

**Healthcare provider may include:** Physician, Nurse Practitioner, Dietician, Feeding Clinic team member.

\_\_\_\_\_ **Parent(s)/Guardian(s) Signature** \_\_\_\_\_ **Date**

For office use only: Date reviewed: Speech-Language Pathologist: \_\_\_\_\_ Principal: \_\_\_\_\_  
 Names of trained individuals who will provide feeding support oral or g-tube:  
 1.  
 2.  
 Backup: