



Title: **CODE OF CONDUCT**

Adopted: 12 January 2010

Revised: 25 October 2012, March 2017, December 2020

Reviewed: November 2021

Related: PCE: 008 Human rights
PCE: 003 Equity and Inclusive Education
SHSM: 007 Digital Citizenship
HR 005 Employee Conflict of Interest
SHSM: 004: Bullying Prevention and Intervention
ST #3 – Student Personal Electronic Device

Authority: Education Act: Sec 301 (2)
PPM 128: Provincial Code of Conduct and School Boards Code of Conduct
Ontario Schools Code of Conduct

POLICY

It is the policy of the Bloorview School Authority that the standards of behaviour outlined in this Code of Conduct shall apply to all members of the school community, including students, parents and guardians, teachers and other school staff, Board members, volunteers and visitors:

- on school property;
- while travelling on a school bus;
- in-school sports activities;
- in off-site school-sponsored activities; or
- in circumstances where engaging in an activity will have an impact on the school climate.

GUIDING PRINCIPLES

1. According to the Education Act the purposes of this provincial code of conduct, as follows:
 - To ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity
 - To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community.
 - To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
 - To encourage the use of non-violent means to resolve conflict.
 - To promote the safety of people in the schools.
 - To discourage the use of alcohol, illegal drugs and, except by a medical cannabis user, cannabis.
 - To prevent bullying in schools

2. Bloorview School is a safe, inclusive and nurturing community
3. It is the responsibility of all to ensure that all members of the school community are treated with respect and dignity.
4. A positive school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviours and interactions.
5. The focus of the Bloorview School Authority should be on prevention and early intervention as the key to maintaining a positive school environment in which students can learn and teachers can teach.
6. Standards of behaviour apply to members of the school community, whether they are on school property, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate.
7. An environment must be maintained in which conflict is addressed in a respectful, solution focused manner. The following expectations for staff, students and parents/guardians serve as a reminder to all school community members of the responsibilities required to maintain our positive school environment.
8. This policy will be reviewed at least every three years

GUIDELINES

9. It is the expectation that all members of the school community (students, staff, parents/guardians/visitors) will:
 - respect and comply with all federal, provincial, and municipal laws;
 - demonstrate honesty and integrity
 - respect differences in people, their ideas, and their opinions;
 - treat one another with dignity and respect at all times, especially when there is disagreement;
 - respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, creed, gender, gender identity, gender expression, sexual orientation, age, marital status or disability;
 - respect the rights of others;
 - maintain confidentiality
 - participate in, support, and provide an appropriate program for each student
 - show proper care and regard for school property and the property of others;
 - take appropriate measures to help those in need;
 - seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
 - respect all members of the school community, especially persons in positions of authority;
 - maintain regular and effective communication
 - respect the need of others to work in an environment that is conducive to learning and teaching;

- ensure that mobile devices are only used during instructional time for educational purposes (as directed by an educator), for health and medical purposes or to support special education needs.
 - contribute to a safe physical environment
 - follow Bloorview School Authority and applicable Holland Bloorview Kids Rehabilitation Hospital routines and policies
 - refrain from swearing at a teacher or at another person in a position of authority.
2. It is the expectation that no members of the school community will;
- engage in bullying behaviours; (see SHSM: 004: Bullying Prevention and Intervention and SHSM: 007: Digital Citizenship)
 - commit sexual assault;
 - traffic in weapons or illegal drugs;
 - give alcohol to a minor;
 - commit robbery;
 - be in possession of any weapon, including firearms;
 - use any object to threaten or intimidate another person;
 - cause injury to any person with an object;
 - be in possession of, or be under the influence of alcohol, illegal drugs or cannabis (unless the individual has been authorized to use cannabis for medical purposes).
 - provide others with alcohol, illegal drugs or cannabis (unless the recipient is an individual who has been authorized to use cannabis for medicinal purposes);
 - inflict or encourage others to inflict bodily harm on another person;
 - engage in hate propaganda and other forms of behaviour motivated by hate or bias;
 - commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.
3. It is the expectation that the Principal will provide leadership by:
- demonstrating care for the school community and a commitment to academic excellence in a safe, inclusive, and accepting teaching and learning environment;
 - holding everyone under their authority accountable for his or her behaviour and actions;
 - empowering students to be positive leaders in their school and community;
 - communicating regularly and effectively with all members of their school community.
 - Allowing students or other persons employed by the board, the use of a personal mobile device if the individual requires the device as an accommodation under the Human Rights Code
4. It is the expectation that school staff will maintain order in the school. As role models, school staff uphold these high standards when they:
- help students work to their full potential and develop their sense of self-worth;
 - maintain a safe and secure educational environment
 - maintain confidentiality
 - empower students to be positive leaders in their classroom, school, and community;
 - communicate regularly and effectively with parents;
 - maintain consistent standards of behaviour for all students;
 - demonstrate respect for all students, staff, parents, volunteers, and other members of the school community;

- prepare students for the full responsibilities of citizenship.
- follow the Bloorview School Authority Dress Code and Digital Citizenship Code
- follow the identified norms of collaboration

5. It is the expectation that students will be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time, and ready to learn;
- shows respect for himself or herself, for others, and for those in authority on field trips and school buses;
- maintains confidentiality
- refrains from bringing anything to school that may compromise the safety of others;
- respects the property of the school and of others, including personal equipment and belongings
- takes responsibility for their actions
- follows the Bloorview School Authority Dress Code and Digital Citizenship Code
- follows the established rules such as
 - i. keep hands and feet to yourself
 - ii. wait for your turn
 - iii. be a good friend
 - iv. stop, look and listen
 - v. act safely

6. Parents/guardians play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe, inclusive, accepting, and respectful learning environment for all students.

It is the expectation that parents/guardians fulfill their role when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- support the efforts of school staff in maintaining a safe and respectful learning environment for all students
- maintain confidentiality
- help their child be neat, appropriately dressed, and prepared for school;
- ensure that their child attends school regularly and on time and is prepared for bus pick-up, if applicable.
- promptly report to the school their child's absence or late arrival;
- show that they are familiar with the provincial Code of Conduct, the board's code of conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child.