



Return to: [registration@bloorviewschool.ca](mailto:registration@bloorviewschool.ca)  
or  
Bloorview School Authority  
150 Kilgour Road Toronto ON M4G 1R8  
Tel: 416-424-3831 Fax: 416-425-2981

**Integrated Education and Therapy (IET) at Bloorview School**  
**Applicant Information from Referring Source**  
To be completed together with the parent/guardian

REFERRING SOURCE INFORMATION	
Referral initiated by:	Date:
Form completed by:	
APPLICANT INFORMATION	
Child's Name: First _____ Last _____	Diagnosis: <i>Please list all</i>
Child's Date of Birth: <u>  </u> / <u>  </u> / <u>  </u>	
Parent's Name:	Parent's Name:
Address:	Postal Code:
Child is followed by a HBKRH physician. HBKRH Chart #:	or CTN #
Interpreter required: Yes <input type="checkbox"/> No <input type="checkbox"/> Language spoken:	Home Telephone:
	Cell Phone:
	Email:
CRITERIA	
<b>Please answer all the following questions. The child:</b>	
	Requires a multidisciplinary approach for education and therapy? Yes <input type="checkbox"/> No <input type="checkbox"/>
	Demonstrates complex needs in <b>two or more</b> of the following areas? <ul style="list-style-type: none"> <li>• Physiotherapy, Occupational Therapy, Speech and Language Therapy Yes <input type="checkbox"/> No <input type="checkbox"/></li> </ul>
	Is an active client of HBKRH or Children's Treatment Network (CTN) in York Region? Please check one - HBKRH <input type="checkbox"/> CTN <input type="checkbox"/>
	Is of legal school age by December 31 <sup>st</sup> , 2022 Yes <input type="checkbox"/> No <input type="checkbox"/>
	Is currently and actively participating in, and has demonstrated growth in, two or more of the following therapies: (Please select therapies) <input type="checkbox"/> Speech and Language Therapy <input type="checkbox"/> Occupational Therapy <input type="checkbox"/> Physical Therapy
	Has the ability to tolerate a full day in a classroom setting? Yes <input type="checkbox"/> No <input type="checkbox"/>
	Can attend to a range of activities for a short period of time? Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Can the child demonstrate the ability to understand the following:</b>	
	Cause and effect Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>
	Simple questions (e.g., do you want more?) Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>
	Simple directions (e.g., look at the ball) Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>
	Simple play routines (e.g., anticipates what comes next, maintains play) Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>
COMMUNICATION/LANGUAGE	
Is the child:	Verbal <input type="checkbox"/> Non-verbal <input type="checkbox"/> Combination <input type="checkbox"/>
Please respond to all that apply:	First language spoken at home:
	Language best understood by the child:
	Does the child communicate: Using words <input type="checkbox"/> Using phrases <input type="checkbox"/> Using whole sentences <input type="checkbox"/> Other: _____
Does the child use other methods to communicate?	"Home" signs/gestures <input type="checkbox"/> Speech generating device <input type="checkbox"/> Sign Language <input type="checkbox"/> PCS <input type="checkbox"/> Body movement <input type="checkbox"/> Verbal words <input type="checkbox"/> Eye gaze <input type="checkbox"/>
Does the child have a yes/no response? Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, how does the child indicate:
How accurately does the child use the yes/no response?	Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>
Does the child have a consistent communication of choices?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How would you rate the need for speech language therapy?	Active <input type="checkbox"/> Monitor <input type="checkbox"/> None <input type="checkbox"/>
How would you rate the need for augmentative communication intervention?	Active <input type="checkbox"/> Monitor <input type="checkbox"/> None <input type="checkbox"/>
Has demonstrated the ability to integrate skills taught in therapy into daily activities?	Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>

Date of last Speech and Language Therapy session:	
Please list current speech and language goal(s):	
<b>OCCUPATIONAL THERAPY SKILLS</b>	
How would you rate the need for Occupational Therapy? Active <input type="checkbox"/> Monitor <input type="checkbox"/> None <input type="checkbox"/>	
Child has demonstrated the ability to integrate skills taught in therapy into daily activities? Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>	
Date of last Occupational Therapy session:	
Please list current occupational therapy goal(s):	
<b>PHYSICAL THERAPY SKILLS</b>	
How would you rate the need for Physiotherapy? Active <input type="checkbox"/> Monitor <input type="checkbox"/> None <input type="checkbox"/>	
Child has demonstrated the ability to integrate skills taught in therapy into daily activities? Never <input type="checkbox"/> Rarely <input type="checkbox"/> Sometimes <input type="checkbox"/> Often <input type="checkbox"/> Always <input type="checkbox"/>	
Date of last Physiotherapy session:	
Please list current physical therapy goal(s):	
<b>ADDITIONAL REMARKS</b>	
Please provide any additional information to support the referral to the IET program. This could include, but is not limited to, the responsiveness of the child to therapy, specific gains in therapy, and overall school readiness.	
<b>CURRENT MEDICAL NEEDS</b>	
Nursing <input type="checkbox"/> Oxygen <input type="checkbox"/> g-tube <input type="checkbox"/> Suctioning <input type="checkbox"/> Catheterization <input type="checkbox"/> Seizures <input type="checkbox"/> Diabetes <input type="checkbox"/> Allergies <input type="checkbox"/> Asthma <input type="checkbox"/> Other important medical circumstances that need to be factored in as criteria to consider in addition to the information provided:	<b>Hearing</b> Hearing Aids: Yes <input type="checkbox"/> No <input type="checkbox"/> Followed Regularly: Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, by whom: _____ <b>Vision</b> Wears glasses: Yes <input type="checkbox"/> No <input type="checkbox"/> Followed Regularly: Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, by whom: _____
Is the family aware of this referral: Yes <input type="checkbox"/> No <input type="checkbox"/> Have you seen the family in the last year: Yes <input type="checkbox"/> No <input type="checkbox"/>	Referring Source Signature:

**Signed application and release of information consent form must be received by  
January 21, 2022 email to [registration@bloorviewschool.ca](mailto:registration@bloorviewschool.ca)**